GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

STUDENT FEEDBACK ANALYSIS

SESSION 2015-16

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Two five point scale feedback form 1st on course evaluation and 2nd on program & teaching evaluation are filled by students. We have received approx 25% student's feedback at random sampling.

COURSE EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS							
	Depth of the course content including project work if any.	Extent of Coverage of course.	Applicability/relevance to real lite situations.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Relevance of additional source material (Library)	Extent of effort required by students.	Overall rating
	1	2	3	4	5	6	7	8
Best	24	20	22	25	24	23	22	28
Better	10	13	11	10	9	11	9	8
Good	4	5	6	5	6	5	7	3
Satisfactory	1	2	1	0	1	0	1	1
Non-satisfactory	1	0	0	0	0	1	1	0

RESPONSE (in Percent)

RESPONSE	QUESTIONS No.							
	1	2	3	4	5	6	7	8
Best	60.0	50.0	55.0	62.5	60.0	57.5	55.0	70.0
Better	25.0	32.5	27.5	25.0	22.5	27.5	22.5	20.0
Good	10.0	12.5	15.0	12.5	15.0	12.5	17.5	7.5
Satisfactory	2.5	5.0	2.5	0.0	2.5	0.0	2.5	2.5
Non-satisfactory	2.5	0.0	0.0	0.0	0.0	2.5	2.5	0.0

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Distt.Surajpur(C.G.)

Principal
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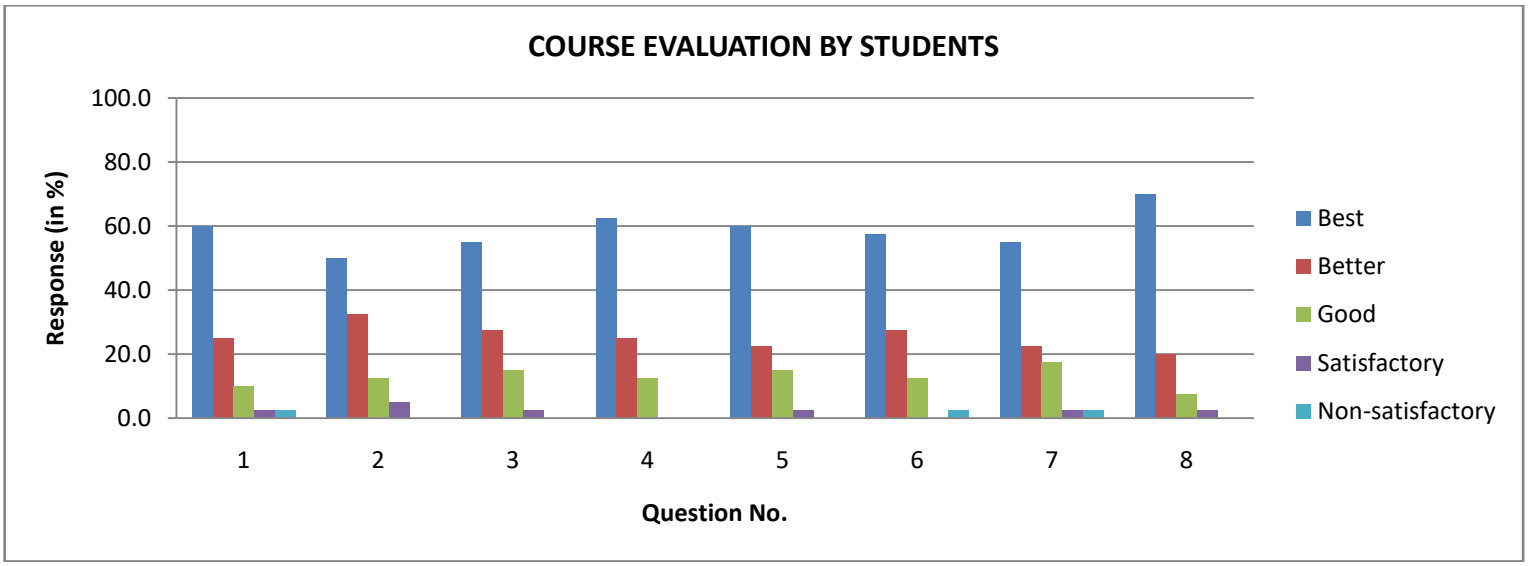
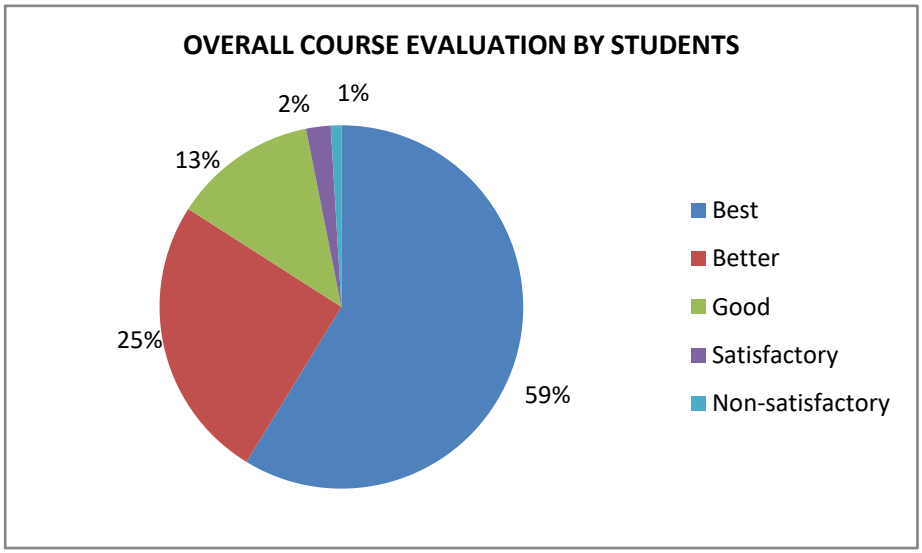
Distt.-Surajpur (C.G.)

GRAPHICAL PRESENTATION OF COURSE EVALUATION BY STUDENTS



OVERALL EVALUATION OF COURSE BY STUDENTS

RESPONSE	Overall Response	Overall response (in %)
Best	**188**	**58.8**
Better	**81**	**25.3**
Good	**41**	**12.8**
Satisfactory	**7**	**2.2**
Non-satisfactory	**3**	**0.9**
TOTAL	**320**	**100.0**



On an average 58.8% students are evaluate course in best category, 25.3% students are evaluate course in better category, 12.8% students are evaluate course in good category, 2.2% students are evaluate course in satisfactory category, 0.9% students are evaluate course in not satisfactory category.

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PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS																
	The syllabus of each course was	Background for benefitting from the course was.	Was the course easy or difficult to understand ?	How much of the syllabus was covered in the class ?	What is your opinion about the library material and facilities for the course?	To what extent were you able to get material for the prescribed readings ?	How well did the teacher prepare for the classes ?	How well was the teacher able to communicate?	How far does the teacher encourage student participation in the class?	If yes, which of the following methods were used?	How helpful was the teacher in advising?	The teacher's approach can best be described as.	Internal assessment was	What will be the impact of internal assessment on your result?	How frequently you get response the from teachers on your work	Whether teachers discuss with you on assignment?	Whether the Introductory lecture has been given in the beginning of the course?
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**
Best	24	25	24	23	23	27	25	26	22	24	23	24	26	25	24	25	26
Better	10	8	7	10	7	5	7	4	9	8	9	8	9	7	11	10	7
Good	4	4	5	4	6	4	5	5	6	2	2	3	4	2	2	4	5
Satisfactory	2	3	4	2	4	2	3	1	1	2	3	0	1	2	1	1	0
Non-satisfactory	0	0	0	1	0	2	0	4	2	4	3	5	0	4	2	0	2

RESPONSE (in Percent)

RESPONSE	QUESTIONS No.																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Best	60.0	62.5	60.0	57.5	57.5	67.5	62.5	65.0	55.0	60.0	57.5	60.0	65.0	62.5	60.0	62.5	65.0
Better	25.0	20.0	17.5	25.0	17.5	12.5	17.5	10.0	22.5	20.0	22.5	20.0	22.5	17.5	27.5	25.0	17.5
Good	10.0	10.0	12.5	10.0	15.0	10.0	12.5	12.5	15.0	5.0	5.0	7.5	10.0	5.0	5.0	10.0	12.5
Satisfactory	5.0	7.5	10.0	5.0	10.0	5.0	7.5	2.5	2.5	5.0	7.5	0.0	2.5	5.0	2.5	2.5	0.0
Non-satisfactory	0.0	0.0	0.0	2.5	0.0	5.0	0.0	10.0	5.0	10.0	7.5	12.5	0.0	10.0	5.0	0.0	5.0

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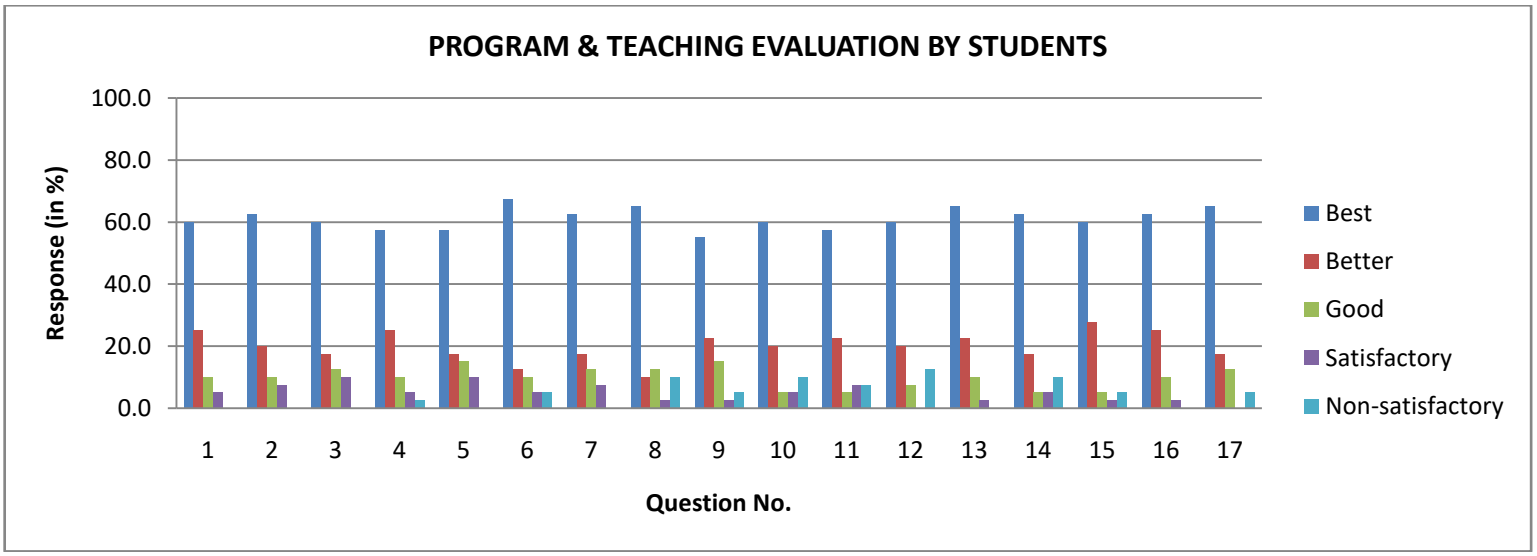
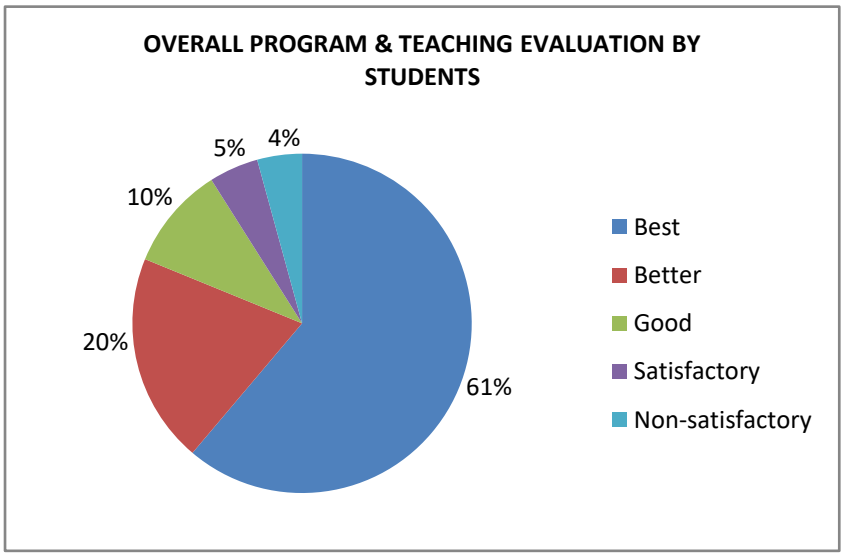
GRAPHICAL PRESENTATION OF PROGRAM & TEACHING EVALUATION BY STUDENTS



OVERALL PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE	Overall Response	Overall Response (in %)
Best	416	61.2
Better	136	20.0
Good	67	9.9
Satisfactory	32	4.7
Non-satisfactory	29	4.3
TOTAL	680	100.0



On an average 61.2% students are evaluate program & teaching in best category, 20.0% students are evaluate program & teaching in better category, 9.9% students are evaluate program & teaching in good category, 4.7% students are evaluate program & teaching in satisfactory category, 4.3% students are evaluate program & teaching in not satisfactory category.

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GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

STUDENT FEEDBACK ANALYSIS

SESSION 2016-17

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Two five point scale feedback form 1st on course evaluation and 2nd on program & teaching evaluation are filled by students. We have received approx 27% student's feedback at random sampling.

COURSE EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS							
	Depth of the course content including project work if any.	Extent of Coverage of course.	Applicability/relevance to real lite situations.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Relevance of additional source material (Library)	Extent of effort required by students.	Overall rating
	1	2	3	4	5	6	7	8
Best	28	25	27	24	27	25	24	34
Better	11	11	11	13	8	9	7	6
Good	5	8	5	8	7	6	7	4
Satisfactory	1	1	2	0	3	5	5	1
Non-satisfactory	0	0	0	0	0	0	2	0

RESPONSE (in Percent)

RESPONSE	QUESTIONS No.							
	1	2	3	4	5	6	7	8
Best	62.2	55.6	60.0	53.3	60.0	55.6	53.3	75.6
Better	24.4	24.4	24.4	28.9	17.8	20.0	15.6	13.3
Good	11.1	17.8	11.1	17.8	15.6	13.3	15.6	8.9
Satisfactory	2.2	2.2	4.4	0.0	6.7	11.1	11.1	2.2
Non-satisfactory	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0

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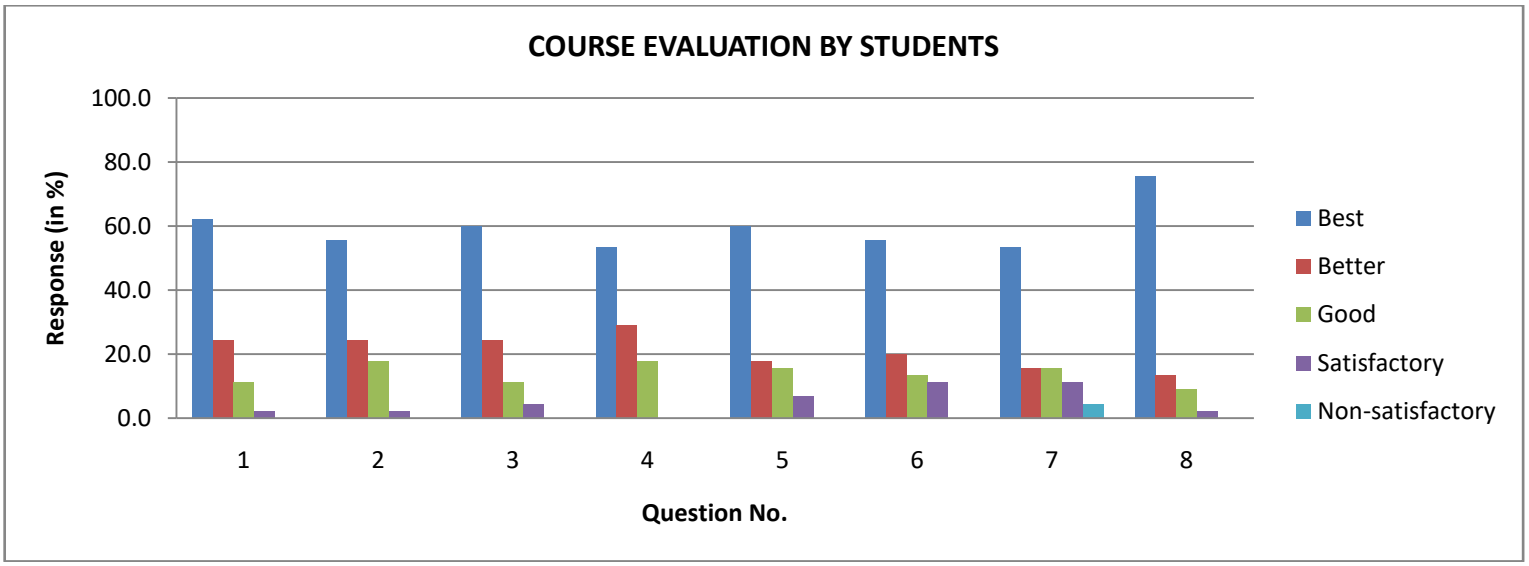
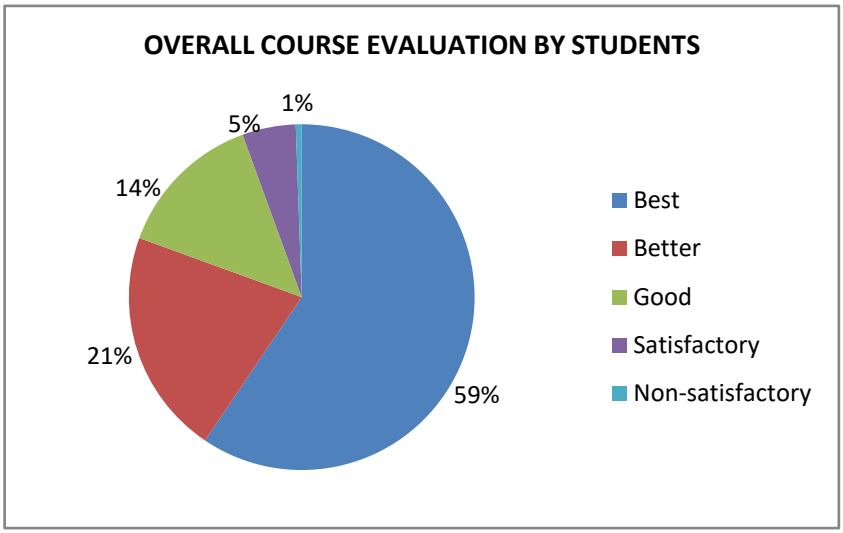
GRAPHICAL PRESENTATION OF COURSE EVALUATION BY STUDENTS



OVERALL EVALUATION OF COURSE BY STUDENTS

RESPONSE	Overall Response	Overall response (in %)
Best	**214**	**59.4**
Better	**76**	**21.1**
Good	**50**	**13.9**
Satisfactory	**18**	**5.0**
Non-satisfactory	**2**	**0.6**
TOTAL	**360**	**100.0**



On an average 59.4% students are evaluate course in best category, 21.1% students are evaluate course in better category, 13.9% students are evaluate course in good category, 5.0% students are evaluate course in satisfactory category, 0.6% students are evaluate course in not satisfactory category.

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PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS																
	The syllabus of each course was	Background for benefitting from the course was.	Was the course easy or difficult to understand ?	How much of the syllabus was covered in the class ?	What is your opinion about the library material and facilities for the course?	To what extent were you able to get material for the prescribed readings ?	How well did the teacher prepare for the classes ?	How well was the teacher able to communicate?	How far does the teacher encourage student participation in the class?	If yes, which of the following methods were used?	How helpful was the teacher in advising?	The teacher's approach can best be described as.	Internal assessment was	What will be the impact of internal assessment on your result?	How frequently you get response the from teachers on your work	Whether teachers discuss with you on assignment?	Whether the Introductory lecture has been given in the beginning of the course?
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**
Best	28	30	27	25	30	31	27	25	24	26	27	28	28	30	33	32	29
Better	10	9	10	15	10	5	11	8	11	12	12	8	8	9	6	6	8
Good	6	5	3	4	2	4	4	7	4	5	3	3	4	3	3	5	6
Satisfactory	1	1	5	1	2	4	1	1	4	2	1	3	1	1	2	0	1
Non-satisfactory	0	0	0	0	1	1	2	4	2	0	2	3	4	2	1	2	1

RESPONSE (in Percent)

RESPONSE	QUESTIONS No.																
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**
Best	62.2	66.7	60.0	55.6	66.7	68.9	60.0	55.6	53.3	57.8	60.0	62.2	62.2	66.7	73.3	71.1	64.4
Better	22.2	20.0	22.2	33.3	22.2	11.1	24.4	17.8	24.4	26.7	26.7	17.8	17.8	20.0	13.3	13.3	17.8
Good	13.3	11.1	6.7	8.9	4.4	8.9	8.9	15.6	8.9	11.1	6.7	6.7	8.9	6.7	6.7	11.1	13.3
Satisfactory	2.2	2.2	11.1	2.2	4.4	8.9	2.2	2.2	8.9	4.4	2.2	6.7	2.2	2.2	4.4	0.0	2.2
Non-satisfactory	0.0	0.0	0.0	0.0	2.2	2.2	4.4	8.9	4.4	0.0	4.4	6.7	8.9	4.4	2.2	4.4	2.2

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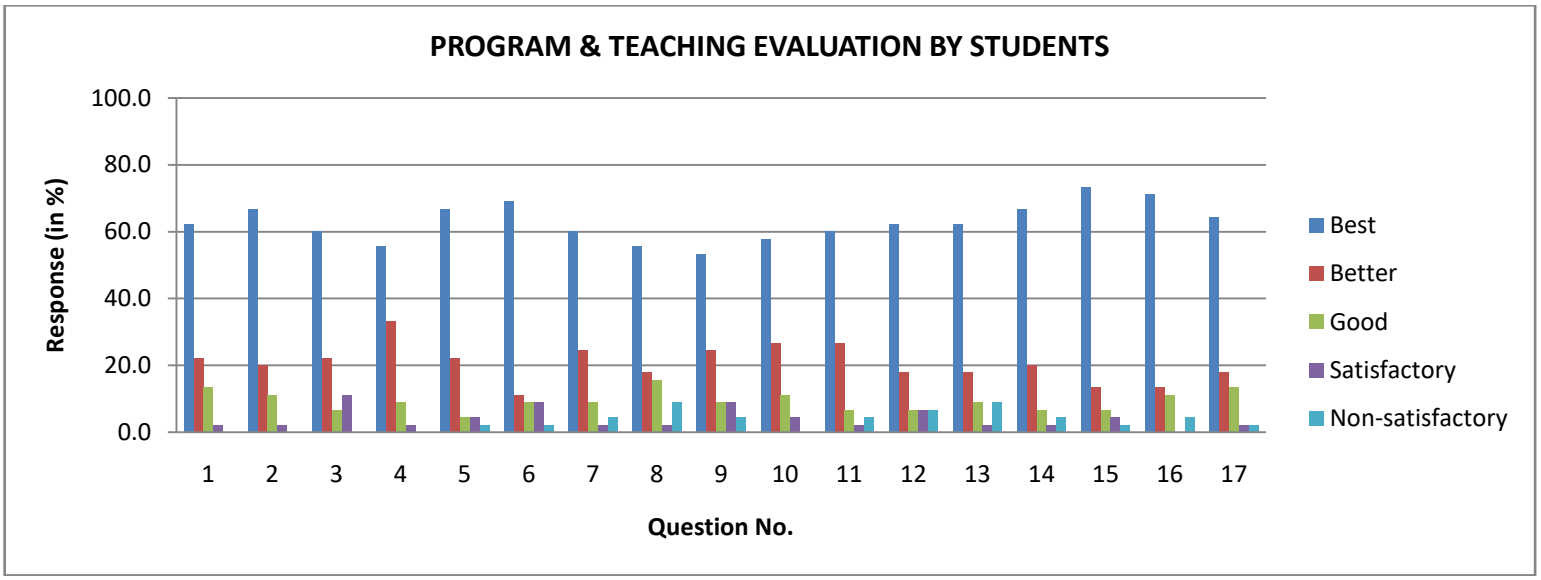
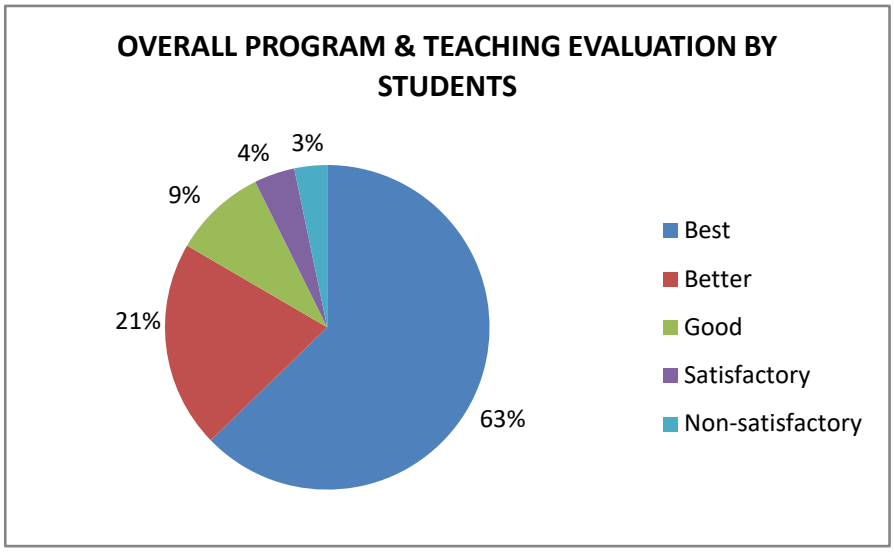
GRAPHICAL PRESENTATION OF PROGRAM & TEACHING EVALUATION BY STUDENTS



OVERALL PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE	Overall Response	Overall Response (in %)
Best	**480**	**62.7**
Better	**158**	**20.7**
Good	**71**	**9.3**
Satisfactory	**31**	**4.1**
Non-satisfactory	**25**	**3.3**
TOTAL	**765**	**100.0**



On an average 62.7% students are evaluate program & teaching in best category, 20.7% students are evaluate program & teaching in better category, 9.3% students are evaluate program & teaching in good category, 4.1% students are evaluate program & teaching in satisfactory category, 3.3% students are evaluate program & teaching in not satisfactory category.

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GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

STUDENT FEEDBACK ANALYSIS

SESSION 2017-18

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Two five point scale feedback form 1st on course evaluation and 2nd on program & teaching evaluation are filled by students. We have received approx 27% student's feedback at random sampling.

COURSE EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS							
	Depth of the course content including project work if any.	Extent of Coverage of course.	Applicability/relevance to real lite situations.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Relevance of additional source material (Library)	Extent of effort required by students.	Overall rating
	1	2	3	4	5	6	7	8
Best	43	47	42	45	42	44	44	41
Better	12	10	10	13	12	12	9	13
Good	8	9	7	7	10	4	6	7
Satisfactory	5	2	9	3	4	7	8	7
Non-satisfactory	0	0	0	0	0	1	1	0

RESPONSE (in Percent)

RESPONSE	QUESTIONS No.							
	1	2	3	4	5	6	7	8
Best	63.2	69.1	61.8	66.2	61.8	64.7	64.7	60.3
Better	17.6	14.7	14.7	19.1	17.6	17.6	13.2	19.1
Good	11.8	13.2	10.3	10.3	14.7	5.9	8.8	10.3
Satisfactory	7.4	2.9	13.2	4.4	5.9	10.3	11.8	10.3
Non-satisfactory	0.0	0.0	0.0	0.0	0.0	1.5	1.5	0.0

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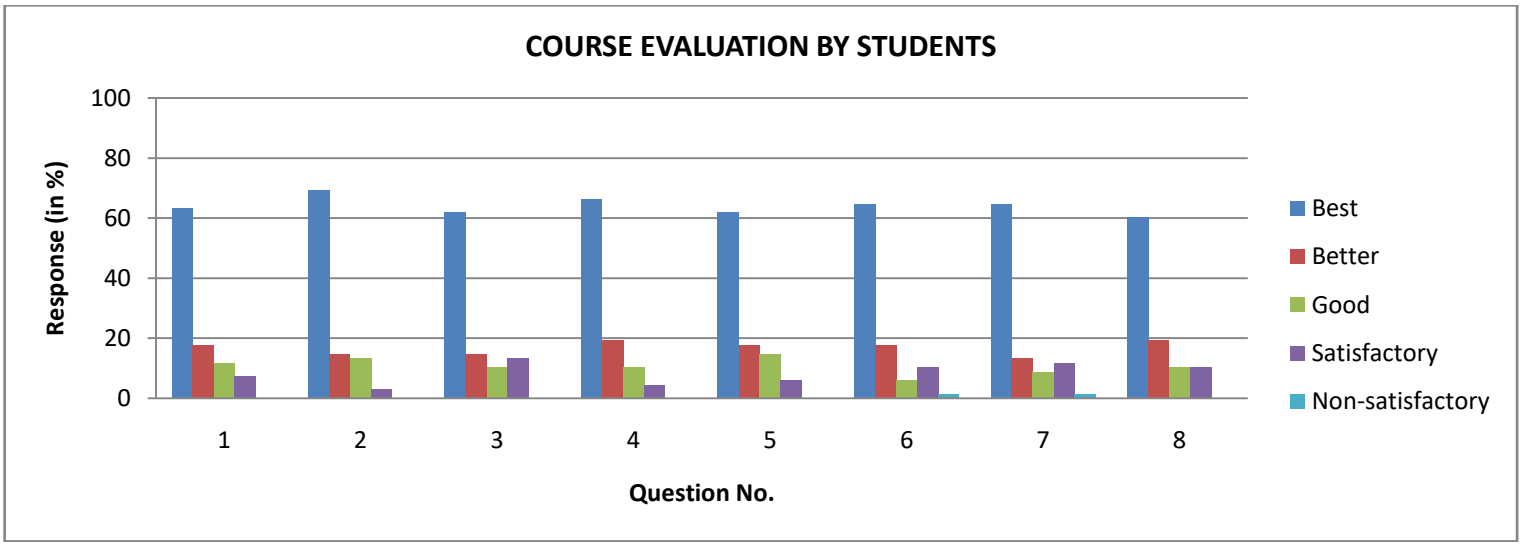
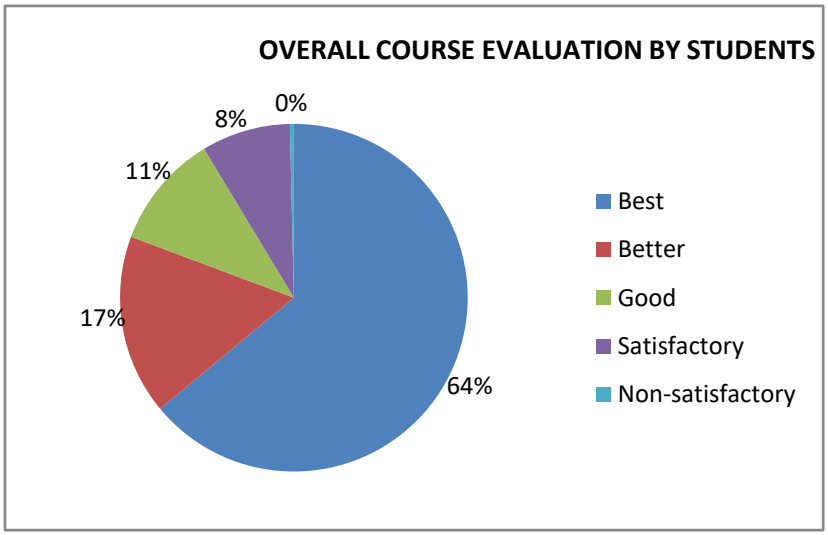
GRAPHICAL PRESENTATION OF COURSE EVALUATION BY STUDENTS



GRAPHICAL PRESENTATION OF COURSE EVALUATION BY STUDENTS

RESPONSE	Overall Response	Overall response (in %)
Best	348	64.0
Better	91	16.7
Good	58	10.7
Satisfactory	45	8.3
Non-satisfactory	2	0.4
TOTAL	544	100.0



On an average 64.0% students are evaluate course in best category, 16.7% students are evaluate course in better category, 10.7% students are evaluate course in good category, 8.3% students are evaluate course in satisfactory category, 0.4% students are evaluate course in not satisfactory category.

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PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS																
	The syllabus of each course was	Background for benefitting from the course was.	Was the course easy or difficult to understand ?	How much of the syllabus was covered in the class ?	What is your opinion about the library material and facilities for the course?	To what extent were you able to get material for the prescribed readings ?	How well did the teacher prepare for the classes ?	How well was the teacher able to communicate?	How far does the teacher encourage student participation in the class?	If yes, which of the following methods were used?	How helpful was the teacher in advising?	The teacher's approach can best be described as.	Internal assessment was	What will be the impact of internal assessment on your result?	How frequently you get response the from teachers on your work	Whether teachers discuss with you on assignment?	Whether the Introductory lecture has been given in the beginning of the course?
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**
Best	47	47	40	44	40	44	43	43	47	41	43	44	40	44	40	43	47
Better	12	11	11	11	11	10	11	16	9	14	11	12	14	13	12	12	8
Good	7	5	8	8	9	5	11	6	9	9	12	8	7	5	10	10	8
Satisfactory	2	5	8	5	5	8	3	3	3	4	2	4	7	6	6	3	5
Non-satisfactory	0	0	1	0	3	1	0	0	0	0	0	0	0	0	0	0	0

RESPONSE (in Percent)

RESPONSE	QUESTIONS No.																
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**
Best	69.1	69.1	58.8	64.7	58.8	64.7	63.2	63.2	69.1	60.3	63.2	64.7	58.8	64.7	58.8	63.2	69.1
Better	17.6	16.2	16.2	16.2	16.2	14.7	16.2	23.5	13.2	20.6	16.2	17.6	20.6	19.1	17.6	17.6	11.8
Good	10.3	7.4	11.8	11.8	13.2	7.4	16.2	8.8	13.2	13.2	17.6	11.8	10.3	7.4	14.7	14.7	11.8
Satisfactory	2.9	7.4	11.8	7.4	7.4	11.8	4.4	4.4	4.4	5.9	2.9	5.9	10.3	8.8	8.8	4.4	7.4
Non-satisfactory	0.0	0.0	1.5	0.0	4.4	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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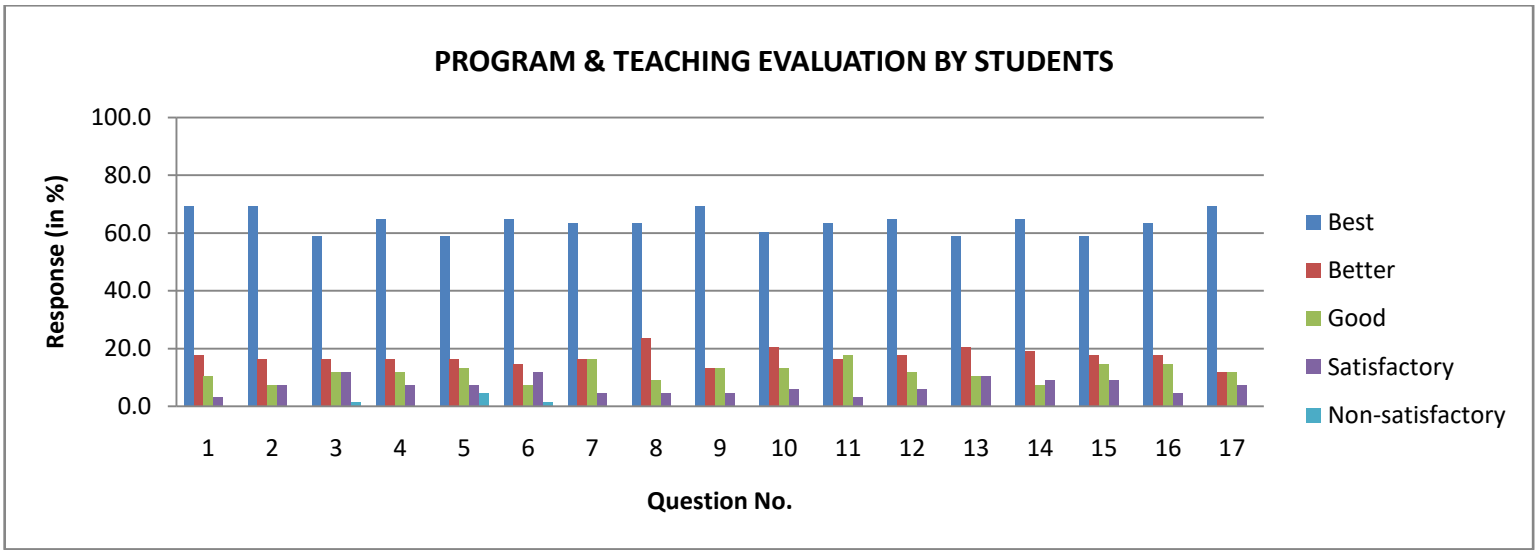
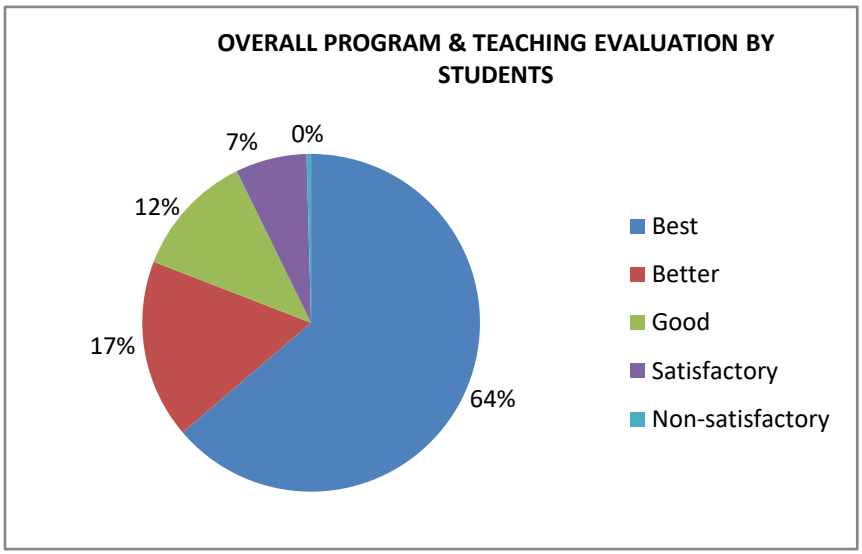
GRAPHICAL PRESENTATION OF PROGRAM & TEACHING EVALUATION BY STUDENTS



OVERALL PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE	Overall Response	Overall Response (in %)
Best	**737**	**63.8**
Better	**198**	**17.1**
Good	**137**	**11.9**
Satisfactory	**79**	**6.8**
Non-satisfactory	**5**	**0.4**
TOTAL	**1156**	**100.0**



On an average 63.8% students are evaluate program & teaching in best category, 17.1% students are evaluate program & teaching in better category, 11.9% students are evaluate program & teaching in good category, 6.8% students are evaluate program & teaching in satisfactory category, 0.4% students are evaluate program & teaching in not satisfactory category.

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GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

STUDENT FEEDBACK ANALYSIS

SESSION 2018-19

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Two five point scale feedback form 1st on course evaluation and 2nd on program & teaching evaluation are filled by students. We have received approx 32% student's feedback at random sampling.

COURSE EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS							
	Depth of the course content including project work if any.	Extent of Coverage of course.	Applicability/relevance to real lite situations.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Relevance of additional source material (Library)	Extent of effort required by students.	Overall rating
	1	2	3	4	5	6	7	8
Best	60	61	55	62	58	53	51	56
Better	13	13	16	11	14	13	15	14
Good	11	8	10	6	10	10	6	8
Satisfactory	2	4	3	7	4	9	13	5
Non-satisfactory	0	0	2	0	0	1	1	3

RESPONSE (in Percent)

RESPONSE	QUESTIONS No.							
	1	2	3	4	5	6	7	8
Best	69.8	70.9	64.0	72.1	67.4	61.6	59.3	65.1
Better	15.1	15.1	18.6	12.8	16.3	15.1	17.4	16.3
Good	12.8	9.3	11.6	7.0	11.6	11.6	7.0	9.3
Satisfactory	2.3	4.7	3.5	8.1	4.7	10.5	15.1	5.8
Non-satisfactory	0.0	0.0	2.3	0.0	0.0	1.2	1.2	3.5

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Principal
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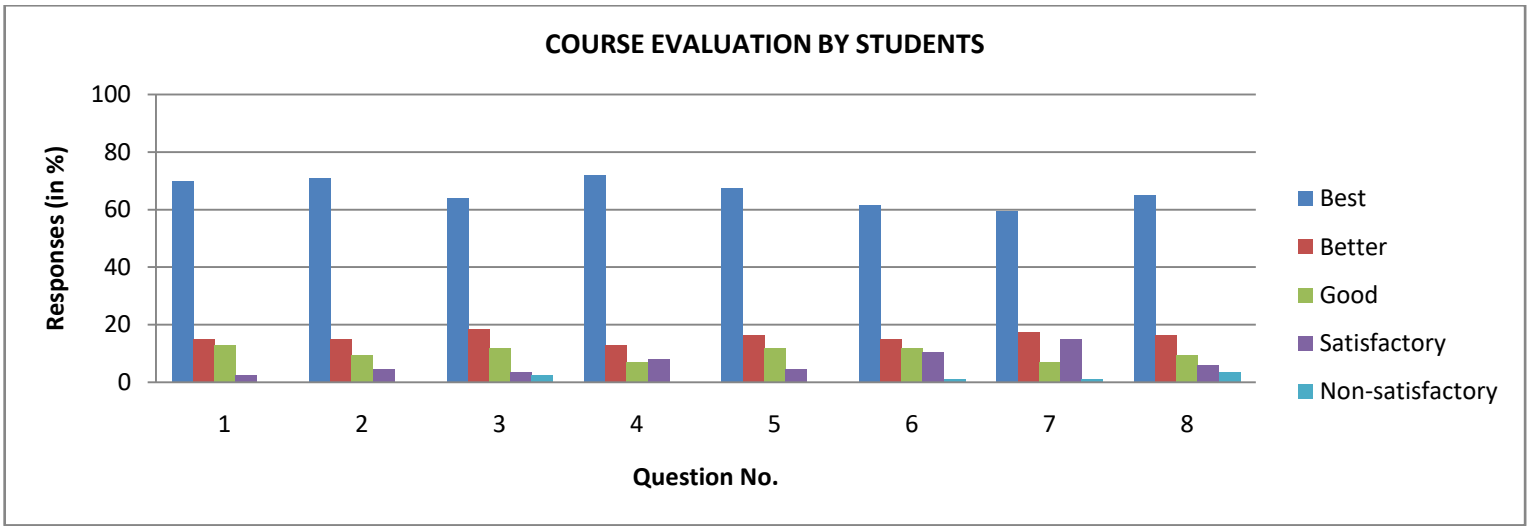
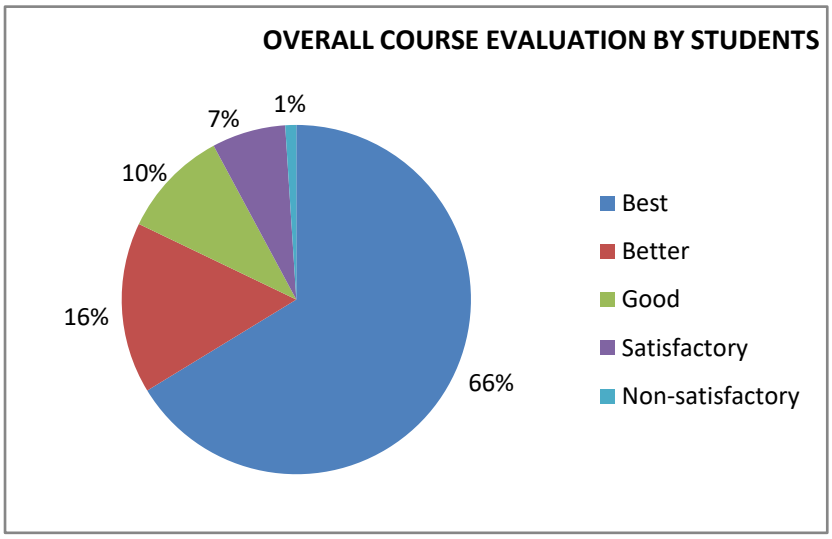
GRAPHICAL PRESENTATION OF COURSE EVALUATION BY STUDENTS



GRAPHICAL PRESENTATION OF COURSE EVALUATION BY STUDENTS

RESPONSE	Overall Response	Overall response (in %)
Best	**456**	**66.3**
Better	**109**	**15.8**
Good	**69**	**10.0**
Satisfactory	**47**	**6.8**
Non-satisfactory	**7**	**1.0**
TOTAL	**688**	**100.0**



On an average 66.3% students are evaluate course in best category, 15.8% students are evaluate course in better category, 10.0% students are evaluate course in good category, 6.8% students are evaluate course in satisfactory category, 1.0% students are evaluate course in not satisfactory category.

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PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS																
	The syllabus of each course was	Background for benefitting from the course was.	Was the course easy or difficult to understand ?	How much of the syllabus was covered in the class ?	What is your opinion about the library material and facilities for the course?	To what extent were you able to get material for the prescribed readings ?	How well did the teacher prepare for the classes ?	How well was the teacher able to communicate?	How far does the teacher encourage student participation in the class?	If yes, which of the following methods were used?	How helpful was the teacher in advising?	The teacher's approach can best be described as.	Internal assessment was	What will be the impact of internal assessment on your result?	How frequently you get response the from teachers on your work	Whether teachers discuss with you on assignment?	Whether the Introductory lecture has been given in the beginning of the course?
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**
Best	55	54	60	50	57	59	57	58	54	53	57	54	55	54	55	55	55
Better	17	14	12	15	12	13	16	14	20	16	14	17	17	18	15	15	18
Good	8	10	8	13	11	8	10	10	9	7	12	9	11	8	10	10	10
Satisfactory	6	7	6	7	5	4	2	4	3	10	3	5	2	5	5	6	3
Non-satisfactory	0	1	0	1	1	2	1	0	0	0	0	1	1	1	1	0	0

RESPONSE (in Percent)

RESPONSE	QUESTIONS No.																
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**
Best	64.0	62.8	69.8	58.1	66.3	68.6	66.3	67.4	62.8	61.6	66.3	62.8	64.0	62.8	64.0	64.0	64.0
Better	19.8	16.3	14.0	17.4	14.0	15.1	18.6	16.3	23.3	18.6	16.3	19.8	19.8	20.9	17.4	17.4	20.9
Good	9.3	11.6	9.3	15.1	12.8	9.3	11.6	11.6	10.5	8.1	14.0	10.5	12.8	9.3	11.6	11.6	11.6
Satisfactory	7.0	8.1	7.0	8.1	5.8	4.7	2.3	4.7	3.5	11.6	3.5	5.8	2.3	5.8	5.8	7.0	3.5
Non-satisfactory	0.0	1.2	0.0	1.2	1.2	2.3	1.2	0.0	0.0	0.0	0.0	1.2	1.2	1.2	1.2	0.0	0.0

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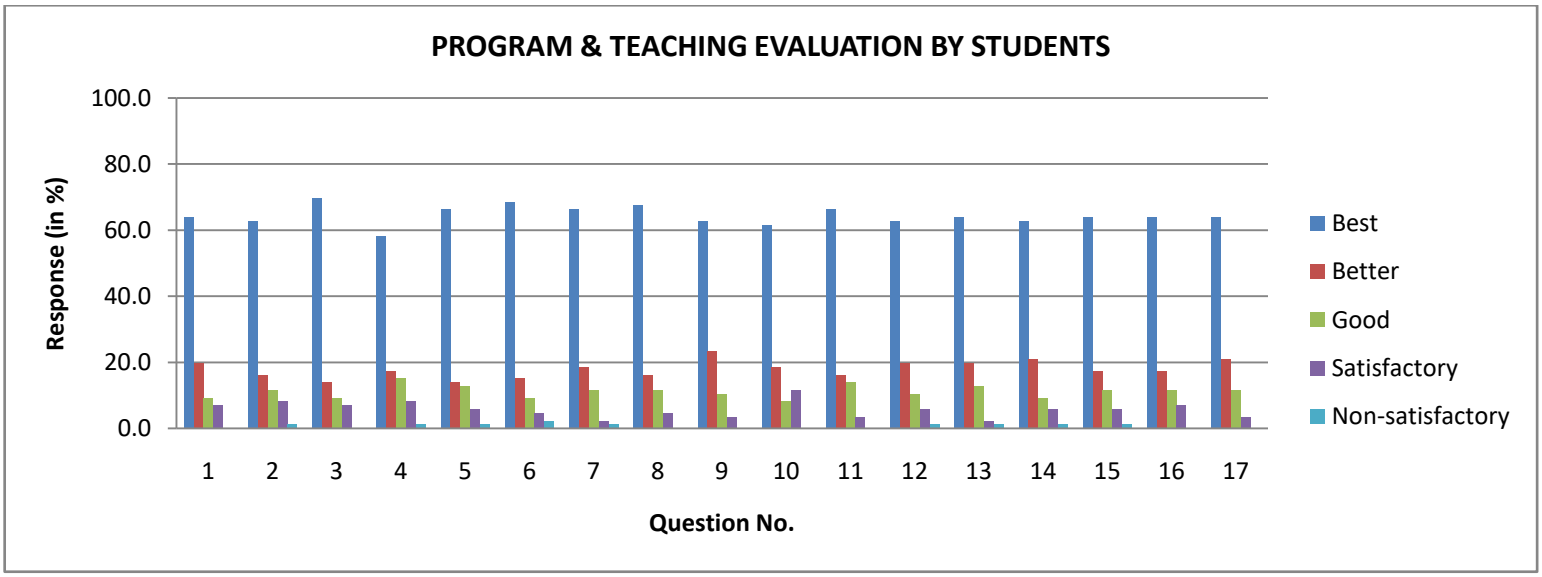
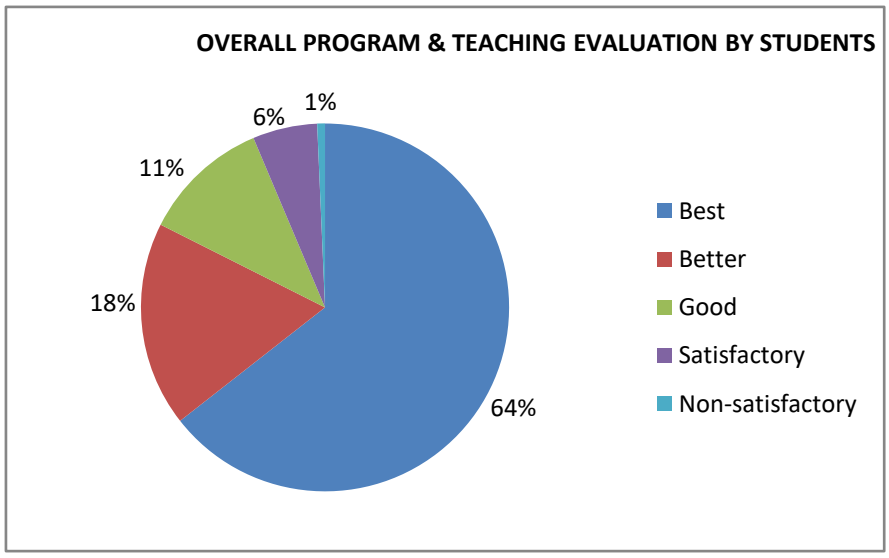
GRAPHICAL PRESENTATION OF PROGRAM & TEACHING EVALUATION BY STUDENTS



OVERALL PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE	Overall Response	Overall Response (in %)
Best	**942**	**64.4**
Better	**263**	**18.0**
Good	**164**	**11.2**
Satisfactory	**83**	**5.7**
Non-satisfactory	**10**	**0.7**
TOTAL	**1462**	**100.0**



On an average 64.4% students are evaluate program & teaching in best category, 18.0% students are evaluate program & teaching in better category, 11.2% students are evaluate program & teaching in good category, 5.7% students are evaluate program & teaching in satisfactory category, 0.7% students are evaluate program & teaching in not satisfactory category.

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GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

STUDENT FEEDBACK ANALYSIS

SESSION 2019-20

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Two five point scale feedback form 1st on course evaluation and 2nd on program & teaching evaluation are filled by students. We have received approx 29% student's feedback at random sampling.

COURSE EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS No.							
	Depth of the course content including project work if any.	Extent of Coverage of course.	Applicability/relevance to real lite situations.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Relevance of additional source material (Library)	Extent of effort required by students.	Overall rating
	1	2	3	4	5	6	7	8
Best	69	64	71	70	65	60	67	70
Better	19	19	14	13	19	19	10	16
Good	12	14	10	16	12	11	14	10
Satisfactory	2	5	6	3	5	12	8	6
Non-satisfactory	0	0	1	0	1	0	3	0

Response (in Percent)

RESPONSE	QUESTIONS No.							
	1	2	3	4	5	6	7	8
Best	67.6	62.7	69.6	68.6	63.7	58.8	65.7	68.6
Better	18.6	18.6	13.7	12.7	18.6	18.6	9.8	15.7
Good	11.8	13.7	9.8	15.7	11.8	10.8	13.7	9.8
Satisfactory	2.0	4.9	5.9	2.9	4.9	11.8	7.8	5.9
Non-satisfactory	0.0	0.0	1.0	0.0	1.0	0.0	2.9	0.0

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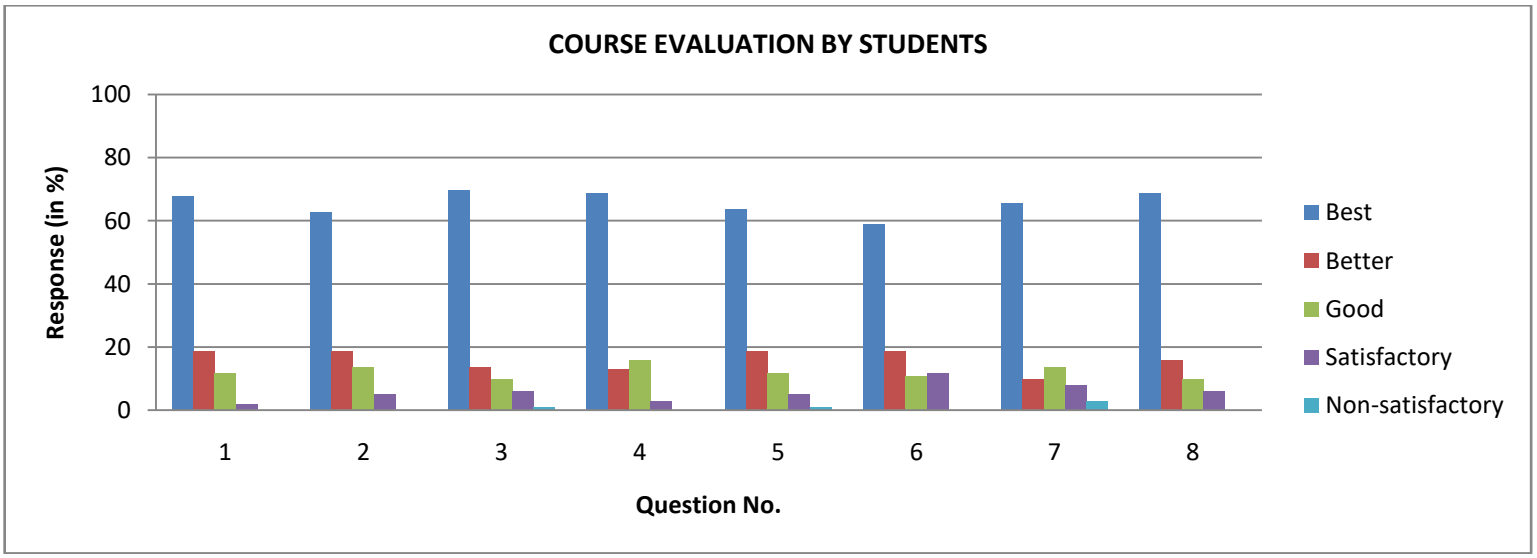
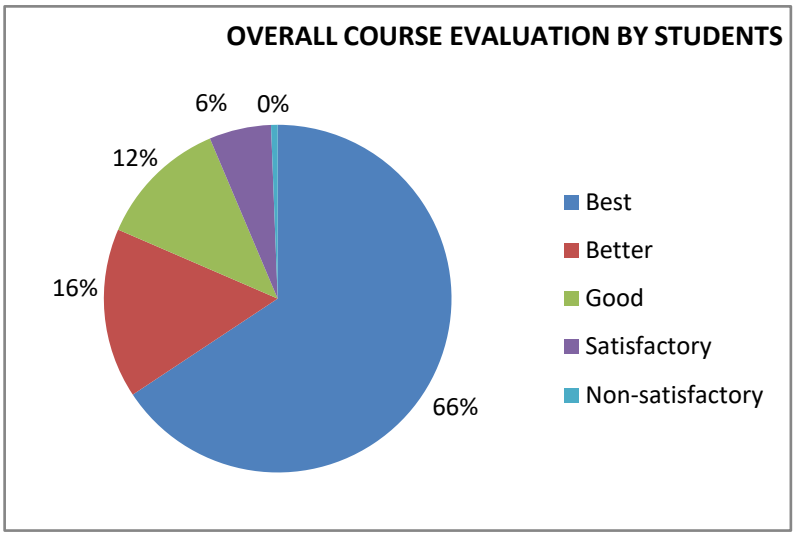
GRAPHICAL PRESENTATION OF COURSE EVALUATION BY STUDENTS



GRAPHICAL PRESENTATION OF COURSE EVALUATION BY STUDENTS

RESPONSE	Overall Response	Overall response (in %)
Best	**536**	**65.7**
Better	**129**	**15.8**
Good	**99**	**12.1**
Satisfactory	**47**	**5.8**
Non-satisfactory	**5**	**0.6**
TOTAL	**816**	**100.0**



On an average 65.7% students are evaluate course in best category, 15.8% students are evaluate course in better category, 12.1% students are evaluate course in good category, 5.8% students are evaluate course in satisfactory category, 0.6% students are evaluate course in not satisfactory category.

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PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE (in number)

RESPONSE	QUESTIONS																
	The syllabus of each course was	Background for benefitting from the course was.	Was the course easy or difficult to understand ?	How much of the syllabus was covered in the class ?	What is your opinion about the library material and facilities for the course?	To what extent were you able to get material for the prescribed readings ?	How well did the teacher prepare for the classes ?	How well was the teacher able to communicate?	How far does the teacher encourage student participation in the class?	If yes, which of the following methods were used?	How helpful was the teacher in advising?	The teacher's approach can best be described as.	Internal assessment was	What will be the impact of internal assessment on your result?	How frequently you get response the from teachers on your work	Whether teachers discuss with you on assignment?	Whether the Introductory lecture has been given in the beginning of the course?
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**
Best	68	68	67	68	66	65	63	66	63	69	68	65	66	65	61	67	72
Better	19	16	17	19	16	19	23	20	19	13	16	20	15	17	22	15	14
Good	10	10	12	9	15	9	10	10	13	11	15	10	15	12	15	11	13
Satisfactory	5	8	6	6	4	8	6	6	7	9	3	7	6	8	4	9	3
Non-satisfactory	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0

Response (in Percent)

RESPONSE	QUESTIONS No.																
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**
Best	66.7	66.7	65.7	66.7	64.7	63.7	61.8	64.7	61.8	67.6	66.7	63.7	64.7	63.7	59.8	65.7	70.6
Better	18.6	15.7	16.7	18.6	15.7	18.6	22.5	19.6	18.6	12.7	15.7	19.6	14.7	16.7	21.6	14.7	13.7
Good	9.8	9.8	11.8	8.8	14.7	8.8	9.8	9.8	12.7	10.8	14.7	9.8	14.7	11.8	14.7	10.8	12.7
Satisfactory	4.9	7.8	5.9	5.9	3.9	7.8	5.9	5.9	6.9	8.8	2.9	6.9	5.9	7.8	3.9	8.8	2.9
Non-satisfactory	0.0	0.0	0.0	0.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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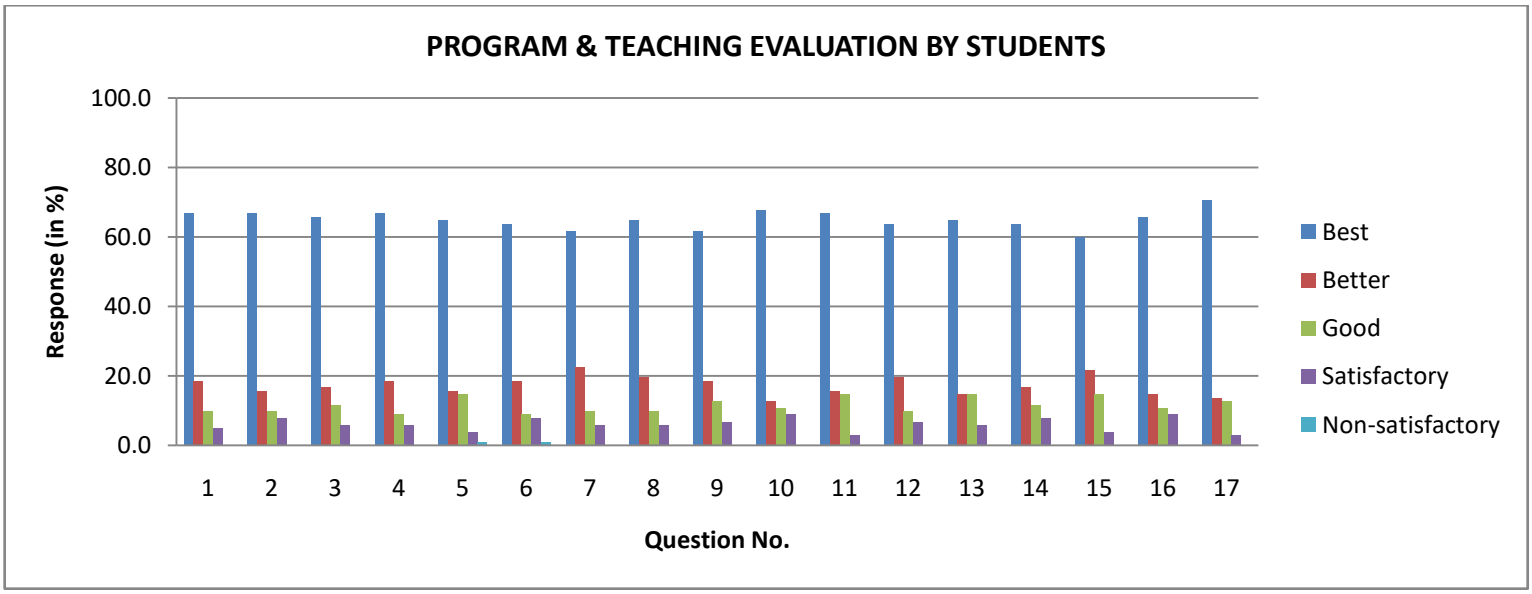
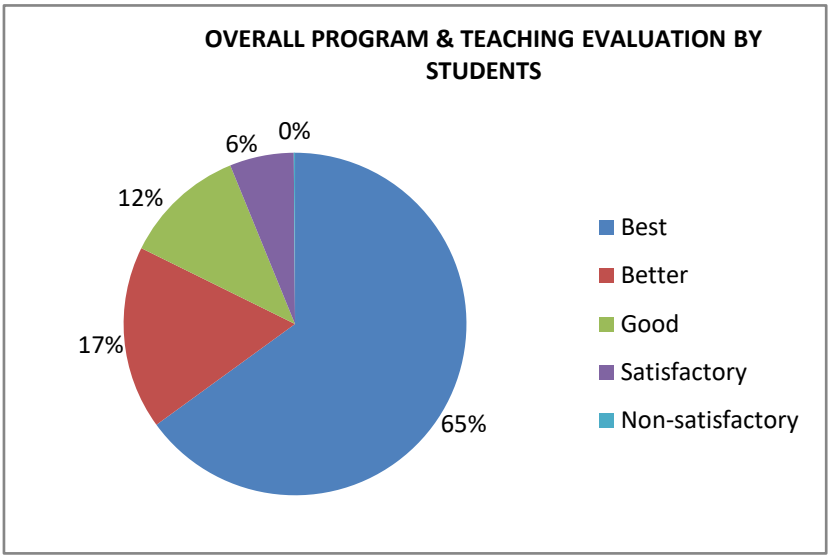
GRAPHICAL PRESENTATION OF PROGRAM & TEACHING EVALUATION BY STUDENTS



OVERALL PROGRAM & TEACHING EVALUATION BY STUDENTS

RESPONSE	Overall Response	Overall Response (in %)
Best	1127	65.0
Better	300	17.3
Good	200	11.5
Satisfactory	105	6.1
Non-satisfactory	2	0.1
TOTAL	1734	100.0



On an average 65.0% students are evaluate program & teaching in best category, 17.3% students are evaluate program & teaching in better category, 11.5% students are evaluate program & teaching in good category, 6.1% students are evaluate program & teaching in satisfactory category, 0.1% students are evaluate program & teaching in not satisfactory category.

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GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

TEACHER FEEDBACK ANALYSIS

SESSION 2015-16

The College is affiliated to the Sant Gahira Guru Vishwavidyalaya Sarguja and follows the prescribed curriculum. Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received all 10 teachers feedback on the curriculum and analyzed.

TEACHER FEEDBACK ON DESIGN & REVIEW OF SYLLABUS

Response (in number)

RESPONSE	QUESTIONS No.						
	Current syllabus is need based.	Curriculum having current content.	Programmes outcomes of the syllabi is well defined.	Curriculum having good academic flexibility.	The course content fulfils the need of students.	No Need of review of the syllabus.	Curriculum enhanced employability.
	1	2	3	4	5	6	7
Strongly Agree	6	5	4	3	3	8	7
Agree	4	5	4	4	5	2	3
Neutral	0	0	2	3	2	0	0
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

Response (in Percent)

RESPONSE	QUESTIONS No.						
	1	2	3	4	5	6	7
Strongly Agree	60.00	50.00	40.00	30.00	30.00	80.00	70.00
Agree	40.00	50.00	40.00	40.00	50.00	20.00	30.00
Neutral	0.00	0.00	20.00	30.00	20.00	0.00	0.00
Disagree	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Strongly Disagree	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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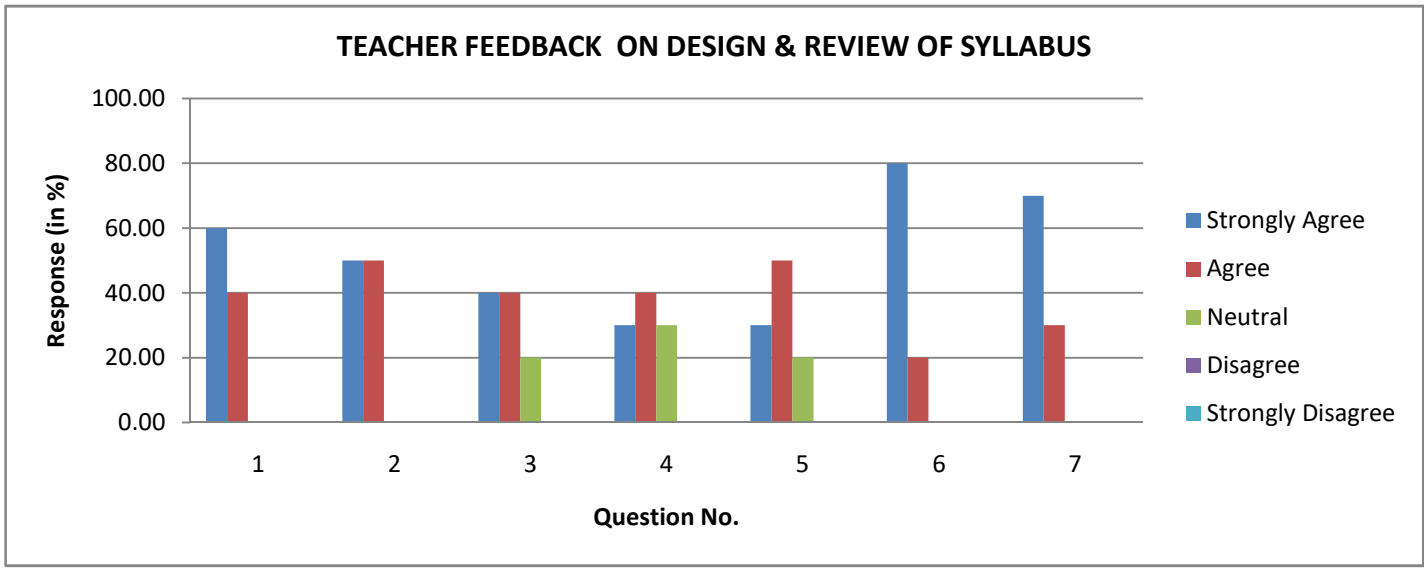
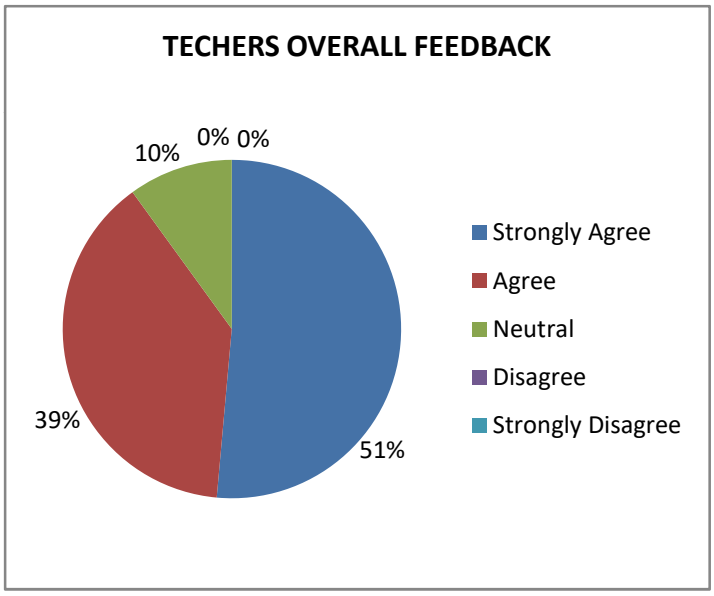
GRAPHICAL PRESENTATION OF DESIGN & REVIEW OF SYLLABUS BY TEACHER



TEACHERS OVERALL FEEDBACK

RESPONSE	Overall Response	Overall Response (in %)
Strongly Agree	36	51.4
Agree	27	38.6
Neutral	7	10.0
Disagree	0	0.0
Strongly Disagree	0	0.0
TOTAL	70	100.0



On an average 51.4% teachers are strongly agree, 38.6% are agree, 10% are neutral 0% are disagree and 0% are strongly disagree with the current syllabus of the various programmes designed by the Sant Gahira Guru Vishwavidyalaya Sarguja.

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GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

TEACHER FEEDBACK ANALYSIS

SESSION 2016-17

The College is affiliated to the Sant Gahira Guru Vishwavidyalaya Sarguja and follows the prescribed curriculum. Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received all 10 teachers feedback on the curriculum and analyzed.

TEACHER FEEDBACK ON DESIGN & REVIEW OF SYLLABUS

Response (in number)

RESPONSE	QUESTIONS No.						
	Current syllabus is need based.	Curriculum having current content.	Programmes outcomes of the syllabi is well defined.	Curriculum having good academic flexibility.	The course content fulfils the need of students.	No Need of review of the syllabus.	Curriculum enhanced employability.
	1	2	3	4	5	6	7
Strongly Agree	5	3	6	4	5	4	7
Agree	5	5	3	5	4	3	3
Neutral	0	2	1	1	1	3	0
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

Response (in Percent)

RESPONSE	QUESTIONS No.						
	1	2	3	4	5	6	7
Strongly Agree	50.00	30.00	60.00	40.00	50.00	40.00	70.00
Agree	50.00	50.00	30.00	50.00	40.00	30.00	30.00
Neutral	0.00	20.00	10.00	10.00	10.00	30.00	0.00
Disagree	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Strongly Disagree	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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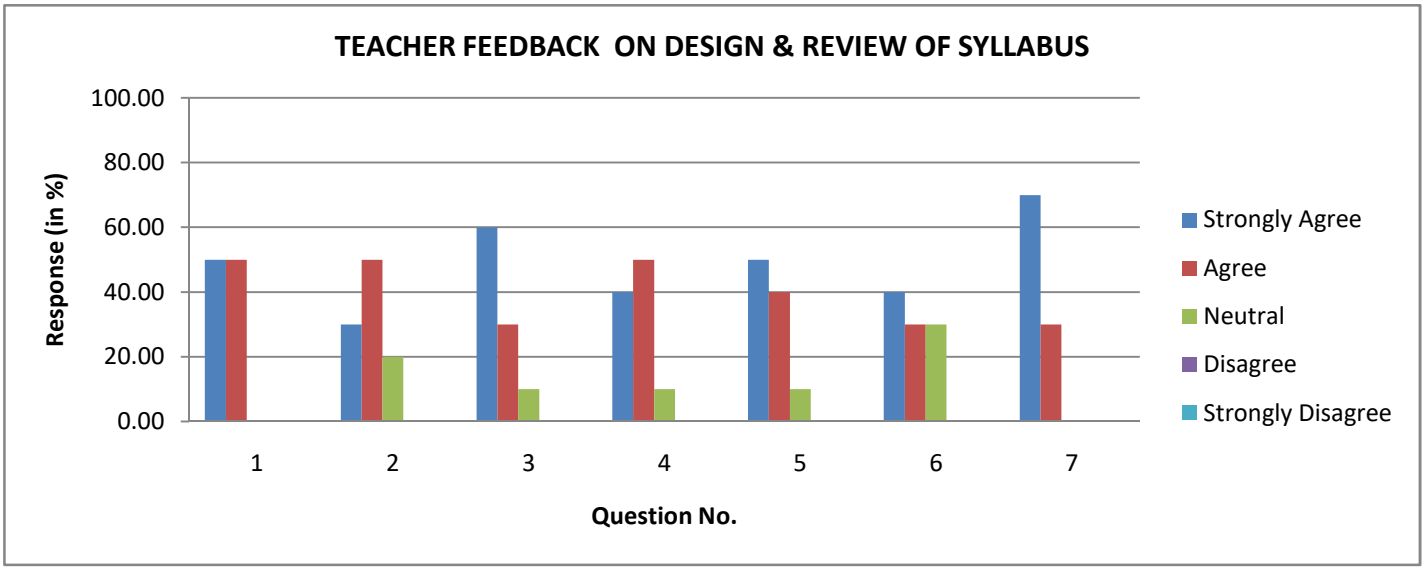
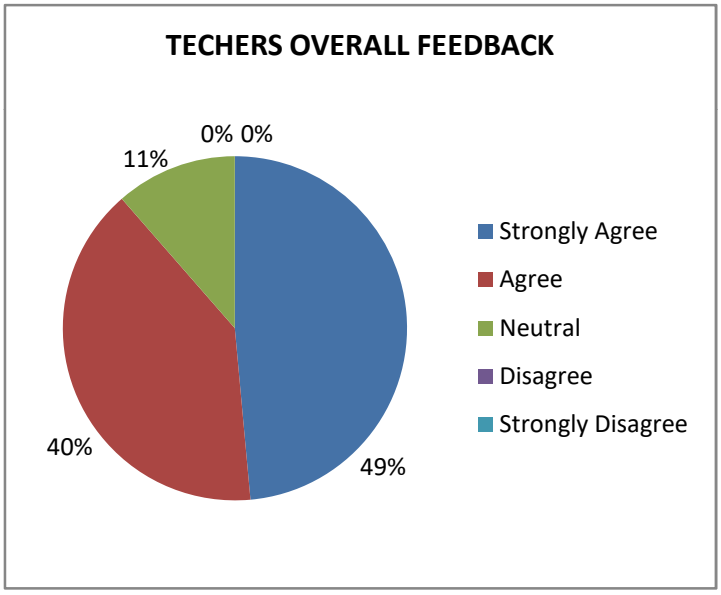
GRAPHICAL PRESENTATION OF DESIGN & REVIEW OF SYLLABUS BY TEACHER



TEACHERS OVERALL FEEDBACK

RESPONSE	Overall Response	Overall Response (in %)
Strongly Agree	34	48.6
Agree	28	40.0
Neutral	8	11.4
Disagree	0	0.0
Strongly Disagree	0	0.0
TOTAL	70	100.0



On an average 48.6% teachers are strongly agree, 40.0% are agree, 11.4% are neutral 0% are disagree and 0% are strongly disagree with the current syllabus of the various programmes designed by the Sant Gahira Guru Vishwavidyalaya Sarguja.

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GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

TEACHER FEEDBACK ANALYSIS

SESSION 2017-18

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TEACHER FEEDBACK ON DESIGN & REVIEW OF SYLLABUS

Response (in number)

RESPONSE	QUESTIONS No.						
	Current syllabus is need based.	Curriculum having current content.	Programmes outcomes of the syllabi is well defined.	Curriculum having good academic flexibility.	The course content fulfils the need of students.	No Need of review of the syllabus.	Curriculum enhanced employability.
	1	2	3	4	5	6	7
Strongly Agree	3	3	5	5	3	5	4
Agree	6	7	5	5	4	4	6
Neutral	1	0	0	0	3	1	0
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

Response (in Percent)

RESPONSE	QUESTIONS No.						
	1	2	3	4	5	6	7
Strongly Agree	30.00	30.00	50.00	50.00	30.00	50.00	40.00
Agree	60.00	70.00	50.00	50.00	40.00	40.00	60.00
Neutral	10.00	0.00	0.00	0.00	30.00	10.00	0.00
Disagree	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Strongly Disagree	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Co-ordinator IQAC
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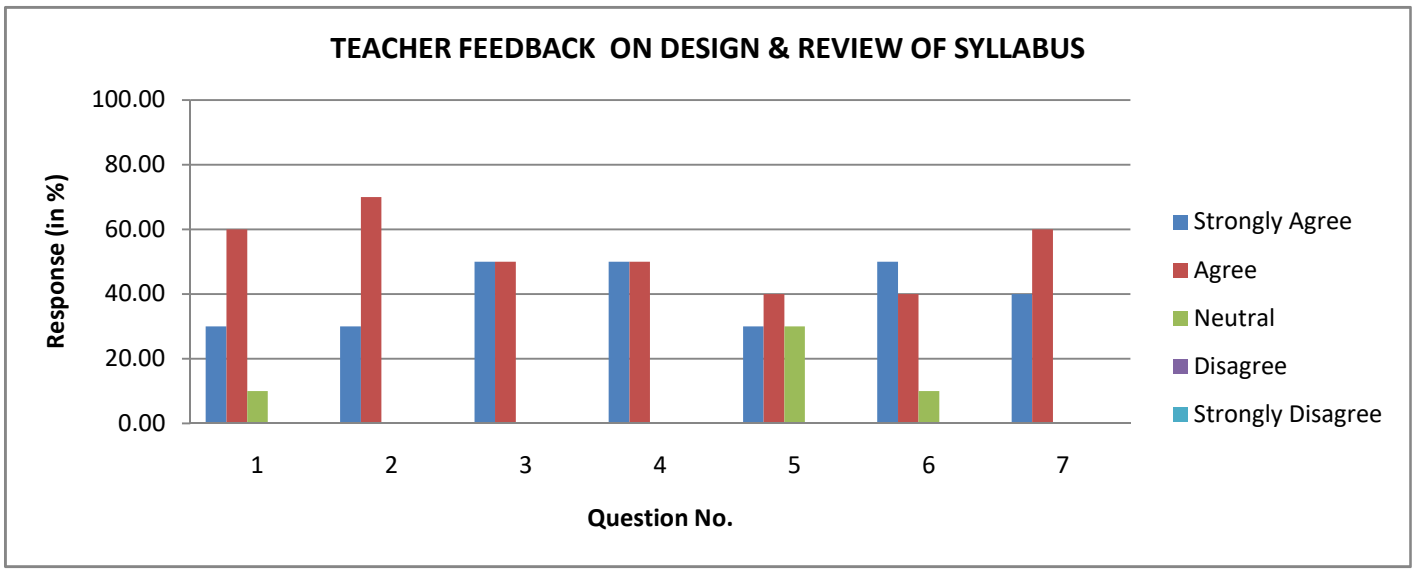
Distt.Surajpur(C.G.)

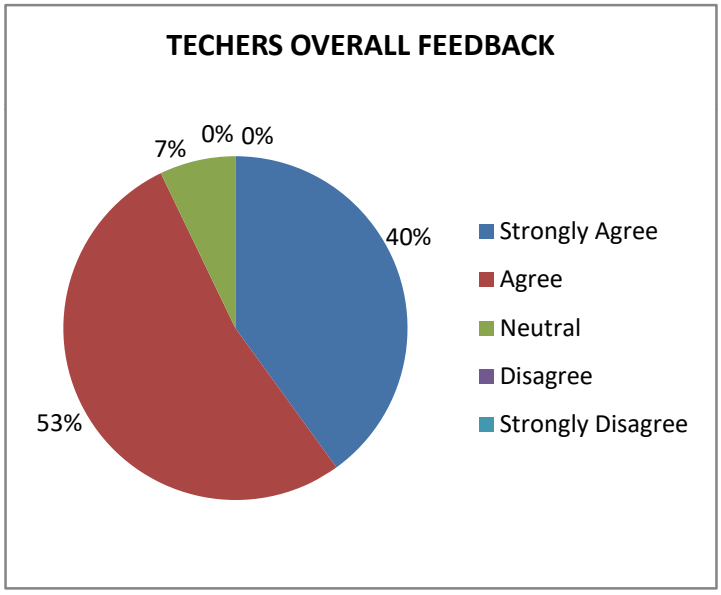
Principal
Govt.-College Silphili
Distt.-Surajpur (C.G.)

GRAPHICAL PRESENTATION OF DESIGN & REVIEW OF SYLLABUS BY TEACHER



TEACHERS OVERALL FEEDBACK

RESPONSE	Overall Response	Overall Response (in %)
Strongly Agree	28	40.0
Agree	37	52.9
Neutral	5	7.1
Disagree	0	0.0
Strongly Disagree	0	0.0
TOTAL	70	100.0



On an average 40.0% teachers are strongly agree, 52.9% are agree, 7.1% are neutral 0% are disagree and 0% are strongly disagree with the current syllabus of the various programmes designed by the Sant Gahira Guru Vishwavidyalaya Sarguja.

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GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

TEACHER FEEDBACK ANALYSIS

SESSION 2018-19

The College is affiliated to the Sant Gahira Guru Vishwavidyalaya Sarguja and follows the prescribed curriculum. Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received all 10 teachers feedback on the curriculum and analyzed.

TEACHER FEEDBACK ON DESIGN & REVIEW OF SYLLABUS

Response (in number)

RESPONSE	QUESTIONS No.						
	Current syllabus is need based.	Curriculum having current content.	Programmes outcomes of the syllabi is well defined.	Curriculum having good academic flexibility.	The course content fulfils the need of students.	No Need of review of the syllabus.	Curriculum enhanced employability.
	1	2	3	4	5	6	7
Strongly Agree	3	2	4	5	4	3	3
Agree	6	8	6	4	5	5	4
Neutral	1	0	0	1	1	0	3
Disagree	0	0	0	0	0	2	0
Strongly Disagree	0	0	0	0	0	0	0

Response (in Percent)

RESPONSE	QUESTIONS No.						
	1	2	3	4	5	6	7
Strongly Agree	30.00	20.00	40.00	50.00	40.00	30.00	30.00
Agree	60.00	80.00	60.00	40.00	50.00	50.00	40.00
Neutral	10.00	0.00	0.00	10.00	10.00	0.00	30.00
Disagree	0.00	0.00	0.00	0.00	0.00	20.00	0.00
Strongly Disagree	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Principal
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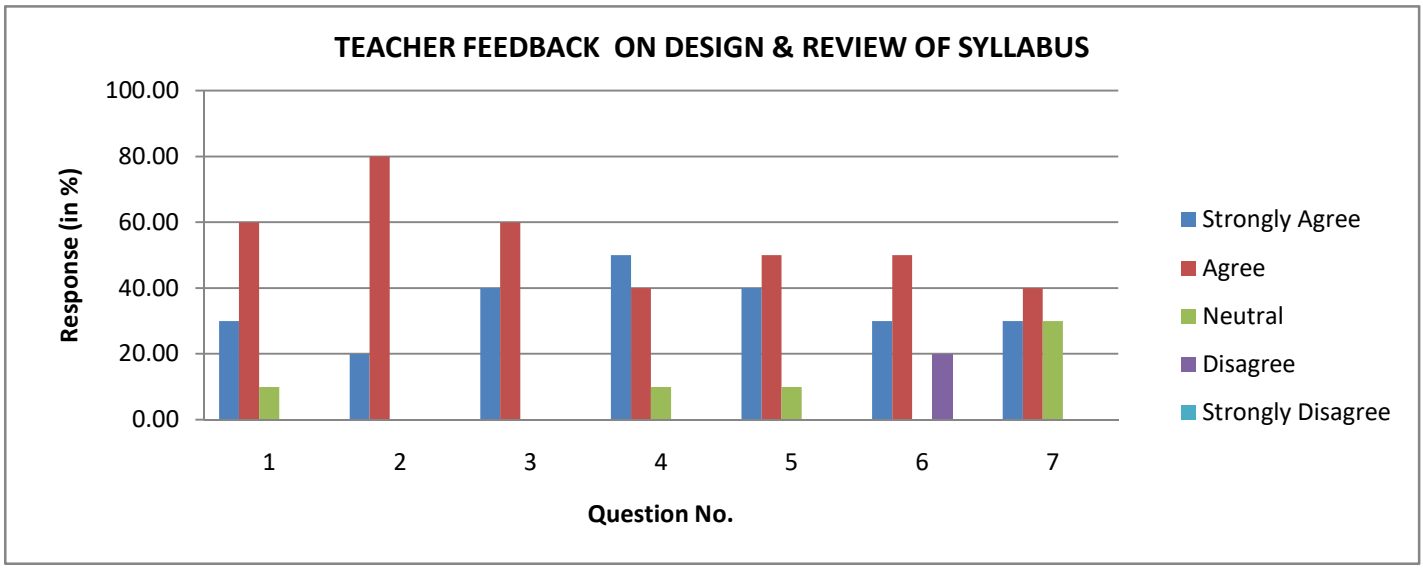
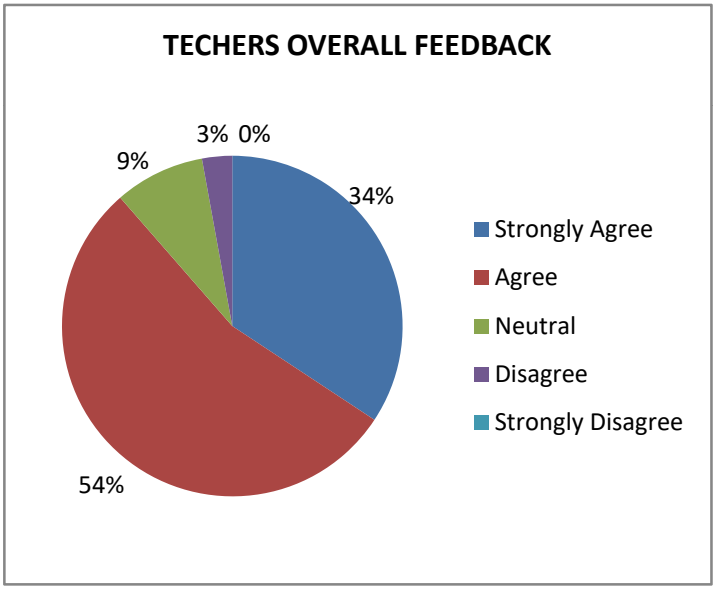
Distt.-Surajpur (C.G.)

GRAPHICAL PRESENTATION OF DESIGN & REVIEW OF SYLLABUS BY TEACHER



TEACHERS OVERALL FEEDBACK

RESPONSE	Overall Response	Overall Response (in %)
Strongly Agree	24	34.3
Agree	38	54.3
Neutral	6	8.6
Disagree	2	2.9
Strongly Disagree	0	0.0
TOTAL	70	100.0



On an average 34.3% teachers are strongly agree, 54.3% are agree, 8.6% are neutral 2.9% are disagree and 0% are strongly disagree with the current syllabus of the various programmes designed by the Sant Gahira Guru Vishwavidyalaya Sarguja.

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GOVERNMENT COLLEGE SILPHILI DISTRICT SURAJPUR CHHATTISGARH

TEACHER FEEDBACK ANALYSIS

SESSION 2019-20

The College is affiliated to the Sant Gahira Guru Vishwavidyalaya Sarguja and follows the prescribed curriculum. Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received all 10 teachers feedback on the curriculum and analyzed.

TEACHER FEEDBACK ON DESIGN & REVIEW OF SYLLABUS

Response (in number)

RESPONSE	QUESTIONS No.						
	Current syllabus is need based.	Curriculum having current content.	Programmes outcomes of the syllabi is well defined.	Curriculum having good academic flexibility.	The course content fulfils the need of students.	No Need of review of the syllabus.	Curriculum enhanced employability.
	1	2	3	4	5	6	7
Strongly Agree	2	4	1	4	3	3	2
Agree	8	5	8	4	7	5	4
Neutral	0	1	0	1	0	0	4
Disagree	0	0	1	1	0	2	0
Strongly Disagree	0	0	0	0	0	0	0

Response (in Percent)

RESPONSE	QUESTIONS No.						
	1	2	3	4	5	6	7
Strongly Agree	20.00	40.00	10.00	40.00	30.00	30.00	20.00
Agree	80.00	50.00	80.00	40.00	70.00	50.00	40.00
Neutral	0.00	10.00	0.00	10.00	0.00	0.00	40.00
Disagree	0.00	0.00	10.00	10.00	0.00	20.00	0.00
Strongly Disagree	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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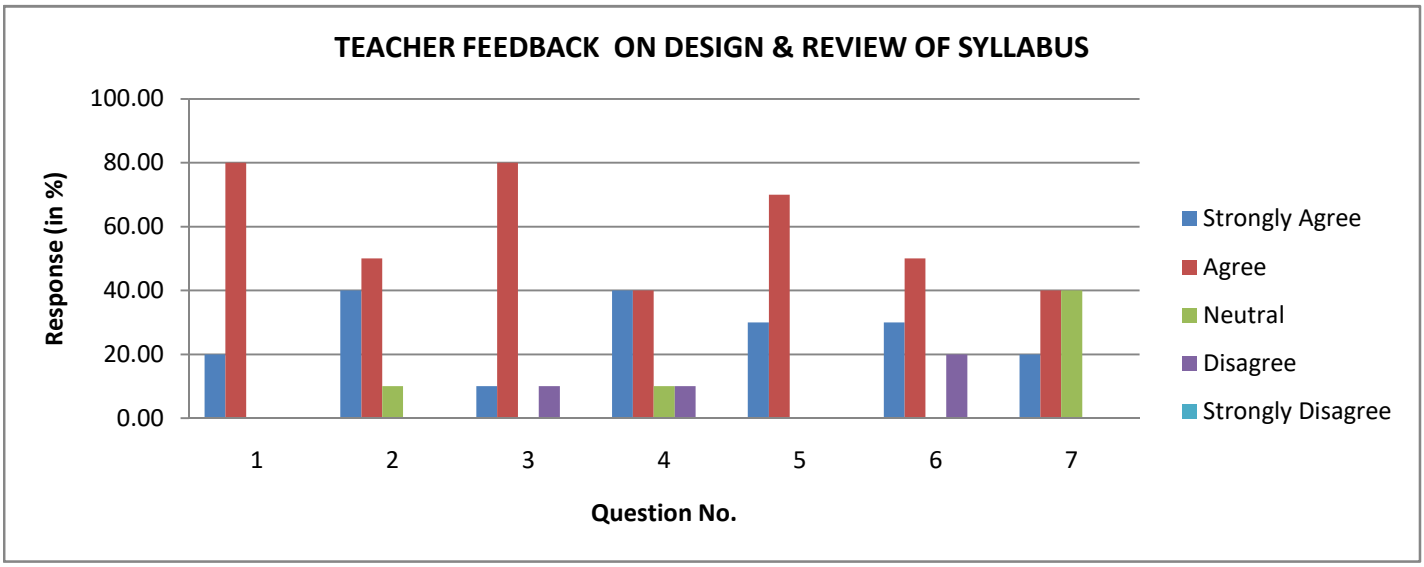
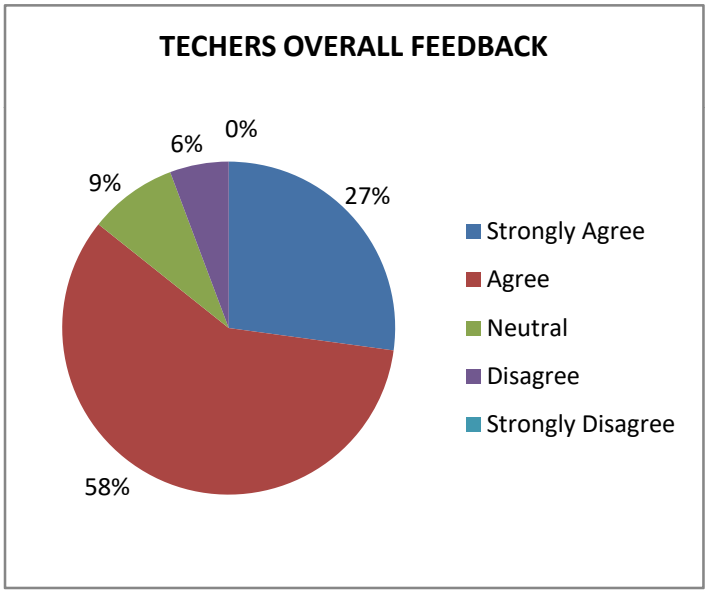
GRAPHICAL PRESENTATION OF DESIGN & REVIEW OF SYLLABUS BY TEACHER



TEACHERS OVERALL FEEDBACK

RESPONSE	Overall Response	Overall Response (in %)
Strongly Agree	19	27.1
Agree	41	58.6
Neutral	6	8.6
Disagree	4	5.7
Strongly Disagree	0	0.0
TOTAL	70	100.0



On an average 27.1% teachers are strongly agree, 58.6% are agree, 8.6% are neutral 5.7% are disagree and 0% are strongly disagree with the current syllabus of the various programmes designed by the Sant Gahira Guru Vishwavidyalaya Sarguja.

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