YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE SILPHILI
• Name of the Head of the institution	Dr. Ramkumar Mishra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07775299040
• Mobile No:	9926173173
• Registered e-mail	govt.collegesilphili @gmail.com
• Alternate e-mail	banafarzoology@g mail.com
• Address	Government College Silphili, Post- Silphili, Dist- Surajpur Chhattisgarh
• City/Town	SILPHILI
• State/UT	Chhattisgarh
• Pin Code	497226
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Sant Gahira Guru Vishwavidyalaya Sarguja**
• Name of the IQAC Coordinator	**Amit Singh Banafar**
• Phone No.	**07775299040**
• Alternate phone No.	**07775299040**
• Mobile	**7869090897**
• IQAC e-mail address	**govt.collegesilphili @gmail.com**
• Alternate e-mail address	**banafarzoology@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://govtcollegesilphili.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://govtcollegesilphili.ac.in/ newsData/Report142.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.41**	**2021**	**28/12/2021**	**27/12/2026**

6.Date of Establishment of IQAC	**12/12/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**ALL BUDJET ALLOCATION**	**State Government**	**2020-21**	**15827550**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

THE VIRTUAL MODE OF CLASSES IS STRENGTHENED. AUTOMATION OF THE LIBRARY IS INITIATED. PREPARATION FOR NAAC ACCREDITATION.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
THE VIRTUAL MODE OF CLASSES IS STRENGTHENED. AUTOMATION OF THE LIBRARY IS INITIATED PREPARATION FOR NAAC ACCREDITATION.	THE CLASSES HAS BEEN RUN SUCCESFULLY ON THE VIRTUAL MODE. AUTOMATION OF THE LIBRARY HAS BEEN STARTED. THE COLLEGE IS READY FOR NAAC ACCREDITATION.

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
NOT SUBMITTED DUE TO COVID-19	Nil

15.Multidisciplinary / interdisciplinary

Multidisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We teach our culture, environment, and moral values in Indian Language in the foundation course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, and role in departmental activities are some of the measures by which program-specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences and research etc. Their performance within and outside the college in the various academic events provides another index of their learning levels. Course outcomes have been measured through the performance of the students in the class, and practical, internal evaluations, and external evaluations.

Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of their performance. Thus, they are guided to improve their performance in external examinations. There are three UG programmes in the college viz. Science, Arts and Commerce, though these are traditional in nature college has been continuously working on the attainment of these outcomes. Verysystematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, expert lectures and classroom interactions. Online and on-paper feedback from alumni helps to evaluate whether students have properly perceived the content of the curriculum.

Ultimately programme outcomes and course Outcomes are evaluated on the basis of the final result of the examination. The final examination is the yardstick which helps us to measure the programme outcomes and course outcomes.

20.Distance education/online education:

Extended Profile

1.Programme

1.1	**111**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**361**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**128**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**68**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**9**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**10**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**320152**
4.3 Total number of computers on campus for academic purposes	**3**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College Silphili is an undergraduate college that is affiliated with Sant Gahira Guru Vishwavidyalaya Ambikapur, Surguja, Chhattisgarh. The curriculum is designed by University. College implements the curriculum in the following ways –

1. **The academic calendar is circulated among the faculties and a meeting of the council Board is held by the Principal to inform the faculty members about course activities.**
2. **At the beginning of the session, a workshop is organized for first-year students. Faculty members discuss the syllabus,**

system of examination, and other academic activities.

3. Faculty member prepares teaching plan to fulfill of objectives of the curriculum. Monthly unit tests, Quarterly and Half yearly examinations are conducted by every department.

4. Various committees of the college work for the better conduction of CIE and other academic activities.

5. Slow learners are identified and remedial classes are conducted for them.

6. Faculty members are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, group discussions, and seminars. To make teaching and learning more effective use of ICT is encouraged.

7. IQAC collects feedback on courses, programs, and teaching at the end of every academic year, then analyzed and takes necessary action for further improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It is a government college. The college is permanently affiliated with Sant Gahira Guru Vishwavidyalaya Sarguja, Ambikapur. The academic calendar is prepared by the Higher Education Department of the Chhattisgarh government for the entire state. The college adheres to the academic calendar published by the higher education department of the Chhattisgarh government.

- Before the commencement of every academic year, the IQAC prepares the academic calendar of the college in accordance with the academic calendar of the higher education department of the Chhattisgarh government.
- In every academic year, an Internal Evaluation Committee is formed. The committee works for the better conduction of CIE and also prepares a tentative schedule of CIE.
- IQAC prepares the academic calendar and it is displayed on the website and notice board of the college.
- A copy of the academic calendar is provided to every faculty for proper implementation.
- The academic calendar specifies the teaching-learning schedule of every academic year and continuous internal evaluation.

- **The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination-related activities.**
- **The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the curricular and co-curricular activities.**
- **It is mandatory for students and faculty to adhere to the academic calendar for the completion of academic activities.**

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	[http://govtcollegesilphili.ac.in/college.aspx?pname=Cells%20and%20Committee]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. The university integrates

cross-cutting issues relevant to Gender, Environment and Sustainability, HumanValues, and Professional Ethics into the curriculum.The college also has conducted various activities/programs on cross-cutting issues to supplement theuniversity curriculum, some of these are as follows-

Environmental Sustainability:

NSS promotes environmental awareness through tree plantation, water conservation, village cleanliness, plastic-free drives, etc. The college periodically conducts the green audit and energy audit from an externalpeer.

Gender sensitivity:

The college organizes various gender sensitivity programs such as Women's Health and hygiene,Personality Development, Self-protection, Yoga training, etc. The college organizes various workshops,seminars, and expert lectures on gender sensitivity and the legal rights of women through the Women and ChildWelfare Department of the Chhattisgarh Government, the Police Department, and the Bar Council of Surajpur district.

Human values and Professional Ethics:

The college organizes various extension activities through NSS for the inculcation of the values likenational integrity, patriotism, equality, peace, brotherhood, etc. Health checkup Camps are periodicallyorganized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

192

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://govtcollegesilphili.ac.in/newsData/Report132.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

220

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

125

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners are picked up by faculty members on the basis of the result of unit testsand classroom instructions.

Advanced learners and slow learners are then under close supervision andguidance of faculty members. They are provided with all the required facilities according to their capacity.Advanced learners are encouraged to do extra reading and participate in stimulating class discussions andmake presentations. They are encouraged to compete in their college competition finally and the endeavoris to ensure such a degree of involvement on their part that they try to help their weaker classmates. Meritorious students are felicitated with prizes and certificates. Personal counseling is provided for thesestudents for an outstanding results.

Slow learners are provided extra help for their advancement. Faculty members try their best to boost theconfidence of weak students. Special classes are organized for these students after the class. Slow learnersare encouraged to meet their respective teachers for solutions to their problems. Special attention is focusedon the attendance of slow learners. Video lectures on YouTube are recommended and personal counselingis provided to them for academic improvement.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
361	9

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college focuses on the adaptation of student-centricmethods. Student participation in learning and problem-solving methodology, Quizzes, debates, and teamworkare special student-centered teaching methods. In our institute, various methodologies are used forenhancing learning expertise. All faculty members prepare the

teaching plan before the beginning of theclasses and according to the plan they teach in an effective manner.The interactive question-answer such as the session is arranged by the teacher in his class. Students areencouraged to ask more and more questions in the classes. This creates a healthy environment ofcompetition among students.

In the faculty of Science and in the Geography department in the faculty of arts, there is a lot of scope forexperimental learning and practical learning in the laboratory, teachers demonstrate and the studentperforms. There is a submissive environment of learning in Geography and there is a process oflearning through fieldwork.In the first year, in every faculty of arts, commerce, and science there is a paper on environment and humanrights and in these papers project work is assigned to every student. Every student submits his project workand at last, Viva-voce is held to test the knowledge concerned with project work.

In commerce faculty, the faculty members are assigned to students' income tax calculations to present in theclassroom. There is a presentation method in commerce.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution is committed to quality education. In the era of the ICT revolution, we are not teaching only by the traditional method of chalk and talk, we follow ICT-enabled teaching methods as well as Learned facultymembers teach with the help of ICT tools. In the institution, subsequent efforts are taken to provide an e-learningatmosphere on campus. There is one room in the college equipped with ICT facilities. Facultymembers use it according to their needs. E-contents are provided to the students. During post covid period entire teaching and learning process is completed online with the help of ICT tools. During lockdown 2020 allthe teachers of the Chhattisgarh higher education department were directed to prepare audio/video/ppt/pdflectures on the topic assigned to them. Thus the lectures of the entire syllabus of undergraduate programshave been prepared. All the lectures were

uploaded on cgschool.in and all the students were directed toregister themselves on the portal of cgschool.in and be benefitted from e-contents. Thus every UG studentcan access any topic of any subject. It has been very helpful for students. The college is an active memberof Inflibnet N-list services by which our students with faculty members are benefitted from a number of ebooks,e-journals, e-magazines, and other e-contents. Our college campus is fully wi-fi. To improve andpromote IT facilities the college has distributed smartphones to the students under the"Sanchar Kranti Yojna" of the Chhattisgarh government.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

09

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. At the beginning of the session faculty members inform the students about the various components of the syllabus.

2. The internal unit test including terminal and half-yearly exams schedule is prepared as per the Higher Education Department's academic calendar.

3. The subject teachers display the question patterns in accordance with the annual examination.

4. Internal examination is held progressively during the unit test and it is designed to check a report and the periodic performance of the students.

5. All records related to internal examinations such as- attendance sheets, question papers, valued answer books, and summary of mark sheets are properly maintained by the teachers for academic audit.

6. Model answers and marking schemes are prepared by every subject teacher before valuation. After the valuation of answer books, it is distributed to students for verification and grievance if any and is redressed immediately.

7. Unit test is a very effective step for internal assessment. Assessment copies and model answers are shown to and discussed with students.

8. The marks obtained by the students in internal assessment tests are uploaded periodically on the college web portal along with their attendance.

9. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva, and promptness in submitting the record.

10. At the end of the session each faculty member conducts doubt-clearing classes.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination related Grievances- Any grievances relating to the evaluation are being addressed at the university level through a

special committee constituted by the university for this purpose. The studentshave free access to the subject teachers regarding any discrepancy or grievance. The college has formed aStudents Grievance Redressal Cell which considers complaints of students regarding the internal marksawarded by the departments. The Cell is constituted among the senior teachers. The internal awards are scrutinized by the Cell before forwarding them to the university. The university offers an opportunity forthe students to get their answer scripts re-checked within a stipulated time. College administration ensuresspeedy resolution of problems/complaints/grievances at their end.

There is complete transparency in internal assessment. The method adopted as directed by the university isas follows -

- At beginning of the session, faculty members inform the students about the various components ofthe syllabus.
- The academic calendar is prepared as per higher education & University guidelines andcommunicated to the students well in advance.
- To ensure proper conduct of unit tests.
- The pattern of questions is based on the University examination. Valued answer books of the students aredistributed to them for verification by the student and the grievance is readdressed immediately.
- The performance of the students is assessed regularly by the subject teacher.
- The independent learning, practical approach is tested by viva-voce for laboratory courses.
- To ensuretransparency in the examination, guidelines of the exam are displayed onthe notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Three programmes are offered by our institution-

B.A.

B.Sc.

B.Com.

In our institution focus is always on the outcome of the students by nurturing the values of a responsiblecitizen. Programme outcomes and course outcomes are communicated to all stakeholders through the collegewebsite, by faculty members in classrooms and at the help desk.

In brief programme outcome of all the UG programmes is given below-

- To make students wise and enable them for critical think and act.
- Development of effective communication skills.
- The ability to social interactions.
- Effective citizenship is concerned with society.
- Thorough knowledge of the courses taught.
- Eligible for UPSC and State PSC examination.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File]

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of the students in the internal and external examinations, in the practical andassignments, participation in class activities, and role in departmental activities are some of the measures by which program-specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences and research etc. Their performance within and outside the college in the variousacademic events provides another index of their learning levels. Course outcomes are measured throughthe performance of the students in the class, and practical, internal evaluations, and external evaluations.

Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of their performance. Thus, they are guided to improve their performance in external examinations.

There are three UG programmes in the college viz. Science, Arts and Commerce, though these aretraditional in nature college has been continuously working on the attainment of these outcomes. Verysystematically, from the first year of their college, the purpose of their academic journey is elaboratedthrough principal address, induction programme, expert lectures and classroom interactions. Online and on-paper feedback from alumni helps to evaluate whether students have properly perceived the content of the curriculum.

Ultimately programme outcomes and course Outcomes are evaluated on the basis of the final result of theexamination. The final examination is the yardstick which helps us to measure the programme outcomes andcourse outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://govtcollegesilphili.ac.in/newsData/Report132.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`NIL`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`01`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our institution, the extension and outreach programs are planned and organized in such a way they supplement the education provided in classroom teaching. The programs not only teach lessons of life

but also practical exercises of learning. The institution is situated in the tribal belt. Most of the people of villagessuffer from illiteracy, superstition, lack of medical facilities, and poverty. Various activities are organized bythe institution for the upliftment of these tribal people and also for the holistic development of students. To makestudents responsible citizens, the involvement of students inexpensive activities is ensured.

There is an N.S.S. unit in the college that has active community interaction. There is a Red Cross unit inthe college which also organizes extensive activities. Every year a village is adopted by our N.S.S. Unitand whole the year faculty and student visit that village. 7 days N.S.S. camp is held in that village.Various activities are organized under the camp with the active cooperation of village people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

132

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has good facilities for teaching and learning which are as follows –

- In the college, there are 09 Classrooms with proper seating arrangements, electrification, and green chalkboards.
- The college has four well-equipped laboratories in Chemistry, Botany, Zoology, and Geography.
- The college has a Conference hall equipped with ICT facilities where various academic and cultural events are being organized throughout the year.
- The conference hall is also used as an ICT classroom.
- The college has a well-furnished library cum reading room having sufficient books according to the strength of the college. The library is automated with KOHA software. There are magazines, journals, and newspapers also available in the library.
- The college has subscribed N-List Inflibnet services by which students and staff members benefitted from e-books, e-journals, e-magazines, etc.
- There is a Common room for girls with the required facilities.
- There are separate washrooms for girls, boys, and staff members.
- There are facilities for indoor and outdoor sports on our campus.

- In our college, there is a proper facility for water with its own bore well. There is an RO system for water purification by which students and staff members take pure and safe water.
- The college building has the proper electric facility and it lights with energy-saving electric equipment like LED, CFL, Tube lights, etc.
- The college has complaint boxes, notice boards, and a board on which "Idea of the Day" is written.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.govtcollegesilphili.ac.in/college.aspx?pname=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to the all-round development of the students and for this, the college runs Cocurricularactivities with curricular activities. The college recognizes the importance of sports and games. The institution has adequate infrastructure in terms of space and facilities. In the sports department facilities for various indoor games such as chess, carom and badminton are available. In our college outdoor games, facilities are also available. There is a well-maintained sports ground for various outdoor games such as football, volleyball, cricket, kho-kho, kabaddi, etc.

Every year an annual sports event is organized by the college. The sports department organizes college-level games and sports competitions like athlete competitions 100 mtr, 200 mtr, 400 mtr track run, kho-kho, high jump, long jump, shot put, javelin throw, discus throw, etc. The college ground has 6 lanes of 200 running tracks and the center part of the track is utilized as the field for other outdoor games. The sports room is used to play indoor games such as chess and carom etc.

The college organizes cultural activities such as "Yuva Mahotsav" to promote cultural values and the preservation of the same. A number of students take part in cultural programs such as solo dance, group dance, solo song, group song, drawing, rangoli, folk dance, folk song, speech, debate, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.20152

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a library cum reading room in the college where sufficient books, magazines, newspapers, and journals are available. The main aim of the library is to provide proper information, to the right users as much possible asin a short time. In an environment of information explosion, due to the growing demands of the user andshrinking of financial resources, the library is not able to obtain all the reading materials on the demand.The only way to overcome these problems is resource sharing through networking. Therefore the collegehas subscribed to Inflibnet N-list services by which the students and faculty members are benefitted from ebooks,e-journals, and other e-contents easily.

The college library is partially automated with KOHA software version 18.11.16.000. The library readingmaterials are circulated with KOHA software. The students are issued library cards to get libraryservices. There is a library committee in the college. Some faculty members and the professor in charge of the library are members of this committee. This committee works for better mobilization of resources for the library.

The library has a drop boxwhere students put their suggestions which, in turn, are processed by the members of the library committee.

The committee takes appropriate action in collaboration with the IQAC. This committee analyses theinformation and takes corrective/ improvements, majors if needed.

Name of the ILMS software- KOHA

Nature of automation – Partially automated

Version: 18.11.16.000

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	B. Any 3 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.89900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are four computer sets in the college. Three computers are for academic purposes andone is for administrative use. Computers are not sufficient therefore our learned faculty members use

theirpersonal laptops for ICT facilities. Maximum students have smartphones that are used for e-learning. Toimprove and promote IT facilities the college has distributed smartphones to the students under the "Sanchar Kranti Yojna" of the Chhattisgarh government in the session 2018-19. The college iscontinuously trying to increase the number of computer sets so that the computer-student ratio may increase. Thereis a seminar hall cum ICT room in the college which is used for the teaching-learning process. Teachers use theseminar hall cum ICT room as per the need of the topic of the subject. The ICT room is used to show PPTs,videos, and other e-contents.

The college is situated in the rural and tribal areas of Chhattisgarh state. When the college started, therewas no internet facility in the village. No service provider was operative in this area. After some time IDEA Internet, Dongal was purchased and used for academic and administrative purposes. When Jio-fi wasintroduced the college purchased it and now using it. Currently, BSNL has laid down its FTTH line inthis area. After that, we have taken internet connectivity by BSNL for better internet services. Now ourentire campus is equipped with BSNL FTP wi-fi system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

3

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.20152

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures proper upkeep of its infrastructure facilities and equipment. The institute has asystematic mechanism for the maintenance of all the facilities available in the college. The college buildingis built by the PWD of the Chhattisgarh Government. The entire maintenance of the building including electrificationis maintained by PWD. After the established infrastructure of the college is increasing day by day. Thereare various committees in the college for the development and maintenance of infrastructure. In the college, there are only two IV-class employees so it is not possible to maintain and keep clean the entire premisesof the college. We have employed a part-time worker Janbhagidari Samiti for day-to-day maintenanceand cleanliness of the building and campus.

Electric equipment is maintained by the contingency fund received from the government. Our furniture isnot too old to repair. If there

is any need we hire local workers/mechanics and pay from the PD Account of thecollege.

All the expenditure on maintenance is paid by the PD Account of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.govtcollegesilphili.ac.in/college.aspx?pname=Infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We believe in youth empowerment through their active participation in various co-curricular and extra-curricular activities in the institution. The students are involved in a number of activities at the institutional level and also insociety. Student's Council is either elected or nominated as per the norms of Sant Gahira Guru University Sarguja, Ambikapur, Chhattisgarh, and Higher Education Department, Government of Chhattisgarh. The Student Council has various committees such as the Cultural Society, Social Work Society, Science Club, Society on Gender Issues, Current Affairs Club, Computer Literacy Society, Book Readers Society, Fine Art Society, etc. for the conduct of various activities in the institution. The student representatives encourage and motivate other students to participate in student's oriented programmes such as Fresher's welcome, Sarswati Pooja, Republic day, Independence day, Voters day, Yoga day and Environment day, etc. Student representatives assist teachers in making such events successful. The student representatives also ensure to maintain discipline in the college by encouraging students to follow the rules and regulations laid down by the college and insisting other students maintain a green, plastic-free campus simultaneously. In our IQAC and Janbhagidari Samiti, one member is our present student. Due to covid-19 in this session student council is not formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an alumni association that came into existence in this college on 22-01-2020. The College belongs to a rural area. Most people belong below the poverty line so College provides free membership for Alumni to motivate them to active participation in the Association. From this session, we start a nominal membership fee of 20/- (Twenty Rupees Only).

The alumni association is registered under the Chhattisgarh Societies Registration Act, 1973 Registration number is 122202175765. The Institution nurtures the alumni association to facilitate them to contribute significantly to the development of the Institution through financial and non-financial means. Healthy relation between the staff and the alumni is the main source to attract them to the college. The institute motivates and supports the alumni, their parents, community to maintain healthy relations with the institution in order to increase the member of the association. The college has created a page for the alumni in social networking facilities like Facebook and alumni are actively networking using the WhatsApp facility.

We invite the alumni who are preparing for UPSC and CGPSC, NET, etc. to share their experiences with our students. The alumni meets are organized once a year. Alumni visit the institution at their convenience throughout the year. We invite them to common programmes like Yuva Utsav (College Annual Function) every year.

File Description	Documents
Paste link for additional information	http://govtcollegesilphili.ac.in/newsData/Report130.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college are communicated to the students, teachers, staff, and other stakeholders through the college prospectus, website, academic calendar, and newspapers. The Principal guides the institute to maintain a quality standard that helps in generating students well-equipped with all communication and life skills. Regular meetings of IQAC and staff council are conducted by the Principal to review the teaching-learning process and other issues of the college. The teachers are also accommodated in various cells and bodies of the college to maintain a smooth academic atmosphere in the college. The students are also encouraged for awareness of social and national issues through talks by the college and also through awareness programmes held by the student union, Red Cross, and N.S.S unit of the college. The teachers are also fully involved in student-related activities. A spirit of co-operation and team spirit is infused amongst the students to make them socially responsible citizens in the future. Their participation in the growth of the institution is also assured through the student union of the college. The different committees of the college monitor the infrastructural development of the College and estimate the fund allocation in different developmental schemes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It is a government college. Major subjects like finance, recruitment, creation of new posts, transfer and posting, and introduction of new programs and courses are controlled and directed by the Higher Education Department of Chhattisgarh Government. There is a Janbhagidari Samiti in the college which helps to increase funds at the local level. Minor works of infrastructural development are carried out by the Janbhagidari Samiti. Principal is secretary of Janbhagidari Samiti. Supervision and monitoring of all academic and administrative activities are carried out by the Principal with the help of various committees of the college. Committees are responsible for concerning subjects assigned to them. The administration of the college is decentralized and participative.

Principal delegates his powers to the head of departments with certain responsibilities. The administration is fully transparent and participative. The entire admission process is in the hands of the admission committee. On the basis of merit, students are admitted and the reservation policy of the Government is strictly followed. In the examination, the Principal is Chief Superintendent and there is a Superintendent for each shift with an Asst. Superintendent. Superintendent is completely responsible for his shift. Thus there are various committees that perform their work and report to the Principal. In some committees, students are also members. The entire administration is decentralized and participative.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has a perspective plan for the development of the college in alignment with the Vision and Mission statement of the college. The institution is intended to improve the existing facilities for the welfare of the students. In this regard, the college has submitted proposals to the Director of Higher Education for smart classrooms, a computer lab, and more internet facilities in the library for approval. The estimated cost of these proposals is about 35 lacs. The college has received the estimate for the ramp and college canteen prepared by the authorized government agency i.e. PWD and the construction of these projects shall be initiated by the college as soon as we receive concurrence and administrative approval from the Director of Higher Education Chhattisgarh Government. The perspective plan for next year includes the introduction of new courses to cater to the diverse needs of the students and to develop more infrastructures accordingly with the latest and modern techniques.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal is in charge of the financial as well as administrative matters of the college. Different committees are constituted to execute the plan and policies for the best environment for the Teaching-Learning process in the College. This is a Government College so the recruitment process and service rules are determined by the State Government. Principal acts as chairperson and patron to various committees, and bodies that discharge their duties in accordance with the education policy of the state govt. The principal makes all the purchases in consultation with the college purchase committee in accordance with the rules and regulations laid down by the Government. The administration of the college is decentralized and participative. The organization of the internal administrative system is given below-

Principal

IQAC

Staff Council

Departments Committees Office Library

Head of Department Convener Asst. Grade 01 Librarian

Members of Department Members Asst. Grade 02 Book Lifter

Lab Technician Asst. Grade. 03

Lab Attendant Peon

Principal delegates his powers to the head of departments with certain responsibilities. The administration is fully transparent and participative, for instance, purchasing system in the college is very transparent and decentralized. The principal is DDO. First of all requirements of all the departments are taken then purchasing committee invites quotations for concerning requirements.

Quotations are passed by the purchasing committee then the order is placed. Purchasing committee checks the quality of the material supplied by the firms. Then there is a process of stock entry. After entry, the payment is finalized.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

It is a government college therefore welfare schemes for the teaching and non-teaching staff are provided by Chhattisgarh Government. Following welfare schemes are available for the teaching and non-teaching staff of the institution-

- Career advancement benefits those who obtain M.Phil. Or Ph.D. degrees as per the Government norms.
- Faculty members are eligible for study leave of two years. Medical leave is given to all employees as per the norms.
- There is the provision of maternity/paternity leave as per the Govt. norms.
- There is a provision of Duty leave to the faculty members for attending seminars, Conferences, Orientation Programmes, and Refresher courses.
- All the employees are covered under GIS (General Insurance Scheme) and the premiums are deducted from the salary.
- TA/DA is given to the employees whenever they go out for official work.
- Various allowances like HRA, compensatory allowance, and DA as per the Centre Govt. / StateGovt. notifications are allowed.
- There is full medical reimbursement of medical expenses including indoor medical Treatment.
- All teaching and non-teaching staff enjoy the benefit of gratuity, commutation of pension, and pensionbenefits.
- Encashment of 240 days of Earned leave is allowed at the time of retirement.
- Festival and grain advance facilities are available for Non-teaching staff.
- There is a provision for Compassionate Appointment and ex gratiaif an employee dies during the service period.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The principal keeps a direct and constant watch on the performance of teaching and non-teaching staff. Any complaint of complacency is immediately taken care of by the Principal of the college. The Principal keeps on communicating the performance of teaching and non-teaching staff to the higher authorities of the Higher Education Department of Chhattisgarh state. At the end of the session, all the regular teaching and non-teaching staff have to fill up and submit his/her Confidential Report in a prescribed format. The teaching staff has to fill up a prescribed API Performa along

with his/her Confidential Report. In API Performa all the activities performed by the teacher are explained with proof. The Principal scrutinizes the details of the Confidential Report and remarks on five scales –

Poor/Satisfactory/Good/Very Good/Excellent. The principal submits the Confidential Report to the Regional Additional Director of Higher Education. Additional Director submits Confidential Report to Commissioner Higher Education Department with his remarks. Finally Commissioner remarks on Confidential Reports.Promotion of teaching and non-teaching staff is determined on the basis of Confidential Reports of the last three completed years.

Apart from that performance of a teacher is evaluated on the basis of their class result, their devotion to their work, and their response to extra-curricular activities. If a teacher is in charge of a certain committee then his performance as a convener of that committee is also evaluated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

It is a Government institution. Financial rules and regulations are formulated by the Government ofChhattisgarh state. There are two channels of external audit in government colleges.

- Departmental audit – It is carried out by the Department of Higher Education of the ChhattisgarhGovernment.
- Audit by AG Raipur – Team of Accountants General office of Chhattisgarh, audits the entire income and expenditure of the institution. All accounts are audited by them. If there is any auditcompliance it must be completed within the given period.

In the Institution from the date of establishment to present-day accounts of the college are neither audited by the Department of Higher Education of Chhattisgarh Government nor by AG Raipur. In this regard, the college has no role. The institution account of Janbhagidari Samiti is audited by a registered CA.

At our institutional level, we have adopted a mechanism of internal audit. An internal audit committee has been formed by the Principal. This committee continuously audits the accounts of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of the funding is financial assistance from the state government of Chhattisgarh under salary head, office expense, and RUSA. To some extent, the fees and funds collected from the enrolled students and Janbhagidari Samiti, of the college also contribute towards college funds. The financial resources of the institution are utilized as per the governing rules. The effective and sufficient use of available financial recourses is ensured through a proper and transparent system. The utilization of the financial resources is made after completion of all formalities i.e. submission of the proposal, sanction of quotations, and approval by the Principal for the best use of financial resources. In this regard, the guidelines of the Government are strictly followed. The funds generated are mainly utilized for the infrastructure development of the college and its maintenance, for the upgradation of the library and laboratories, and for renovation and addition of building.

Requirements of the college, in form of proposals, are sent to the director of higher education of the Chhattisgarh Government, and the same releases the required funds for a specific purpose.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has always put in its effort for the maintenance of quality and institutionalizing it. For assurance of quality in classroom teaching and coaching out the slow learners and promoting the advanced learner various steps are taken-

- The IQAC had initiated the mentor-mentee system in the college as per the NAAC Guidelines. Each faculty who is a mentor is providing necessary guidance and coaching to the students who are their mentees.
- There is a Counseling cell that addresses the issues of the students. It tries to mitigate the worries and stress of the students.
- As a customary practice, IQAC has initiated and facilitated the creation of a learner-centric environment conducive to quality education and faculty maturation.
- IQAC also maintains documentation of the various programs and activities leading to quality improvement in the institution like NSS and Red Ribbon Club activities etc.
- The anti-Ragging online portal is monitored by the IQAC.

Two Practices of IQAC –

First practice:-Women Empowerment

IQAC has focused on women's empowerment as the first practice. The institution has more than 50% of girls students. The majority of them hail from rural backgrounds.

Second practice:-" Clean and Green practices for the sustainable environment"

1. Tree plantation programme in large numbers within the campus and their efficient maintenance.

4. Our institute is also involved in the Swachh Bharat Summer Internship program of the Indian government. In

this programme our students work in different areas.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After the composition of IQAC in the college, the cell is striving for the development and gradation of the college. The cell is committed to the incremental improvement of the faculty members, office staff, and students through academic and non-academic activities.

- **The IQAC reorganizes itself every two years. It holds meeting 4 times in a session in a gap of 3 months so that the activities of the college can be observed and analyzed and can be discussed on the upcoming agenda.**
- **The IQAC designs the college academic calendar every year as per the academic calendar of the Higher Education Department and follows the calendar to achieve academic and non-academic activities.**
- **Our college is only UG College so students of this college go to Ambikapur or any other place forfurther study. IQAC has decided to start PG classes in Hindi, Geography, and Chemistry. A proposal has been sent to the department of Higher Education for this.**
- **Our institution organizes special lectures by experts for carrier guidance and competitive exams.**
- **We continuously analyze the examination results of all the classes. For improvement, we conduct the unittest, and quarterly, and half-yearly examinations.**
- **Faculty members regularly participate in NAAC seminars, webinars, and workshops conducted by the university and higher education departments.**
- **The alumni association was formed in 2019-20. At present, our alumni association has been registered.**
- **We have sent a letter of demand to Collector Surajpur for**

infrastructural development of the collegefrom the DMF fund.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College Silphili is a co-ed institution. In this Institution number of girls is always higher than boys. The institution is committed to gender equality.

To promote gender equality and safeguard women we have initiated the following measures in our

institution-

- **Proper attention is paid to the safety and security of the girls. Anti-sexual harassment committee keeps a strict vigil on the entire campus. Our campus is surrounded by a boundary wall and there is a strict provision for outsiders to visit the institution. Women are taught the methods of their own defense and security.**
- **There is a girls' common room in the college where they can sit and study without any disturbance. The principal of the college is always available for them to hear their problems.**
- **Seminars and special lectures are organized for gender equality. We have organized a seminar on legal literacy on the rights of minor girls and the POCSO Act. In this seminar honorable judge has explained the various issues relating to girls. In the same way for the protection of girls, we have invited the Inspector of police of nearby police station Jaynagar. The police inspector explained in detailthe laws which are in practice for the protection of women.**

File Description	Documents
Annual gender sensitization action plan	http://govtcollegesilphili.ac.in/newsData/Report134.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegesilphili.ac.in/newsData/Report135.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

"Green Campus and Clean Campus" is the motto of our institution. The entire campus is free from any type of pollution. There is a committee on Greenery and Cleanliness. The following steps are taken by the institution for the management of degradable and non-degradable waste –

Solid waste management - For the solid waste disposal awareness drive is carried out by the institution. On our campus, there are containers for wet and dry waste. Behind the main building, we have a space for the disposal of dry and wet waste separately. From these wastes, compost is made which is used for the plants on our campus.

Liquid waste management - Liquid waste from the points of generations like the toilet, RO, andlabs is let out as effluent into a proper drainage facility to avoid stagnation. The chemical waste produced in the chemistry lab is acidic so we do not throw these chemicals into the drainage system as it is harmful to the soil. We collect these chemical wastes and use them for toilet cleaning in the college.

Biomedical waste management: - In our Institution there is no biomedical waste.

E-waste management - it is a newly established college so there is no e-waste.

Waste recycling system – By degradable waste, we make compost in a pit and convert waste into bio-fertilizers which is useful for the campus plants.

Hazardous chemicals and radioactive waste management- In our institution, there is no

hazardous chemical and radioactive wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.govtcollegesilphili.ac.in/newsData/Report77.jpg
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This college is situated in the tribal area of Chhattisgarh state.

As per the famous phrase for the state "Chhattisgarhiya, Sable Badhiya" our state is known for tolerance and harmony. Tribal are known for their community life. The majority of our students belong to this area. Therefore there is a natural atmosphere of harmony and tolerance in the institution. Although our students come from different socio and economic blocks there is no difference in language and region. The institution has a code of conduct for students, teaching staff, and non-teaching staff in which tolerance and harmony towards all concerned are essential. In our classroom teaching lessons of tolerance and harmony are taught by our learned faculty members. In various functions and events, our honorable Principal inspires us for tolerance and harmony. In our institution number of students belongs to the Bangla community and they have respect and a feeling of brotherhood for non-Bangla students and vice-versa. The institution is committed to the policy of nondiscrimination. For this purpose, there are committees on ST, SC, and OBC. These committees play an important role in the welfare of these communities. For gender equity, there is a committee known as Mahila Utpidan Shikayat Prakoshth. Every faculty member in the classroom always talks about ethical values and inspires our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The majority of our students belong to a depressed socio-economic class of society. It is the sole objective of the institution to transform our students into responsible citizens committed to the nation and society. Various activities are held in the institution to sensitize on human values, rights, duties, and responsibilities of a good citizen.

- Every year on IndependenceDay and Republic Day our honorable Principal and learned faculty members deliver inspiring lectures on our constitutional rights and duties. On this occasion, moral and ethical values are also explained.
- On 26 November every year, we celebrate Constitutional Day. On this day our students, teaching, and non-teaching staff take

- an oath to follow the principles laid down in our Constitution.
- Every year we celebrate the birth anniversary of Sardar Vallabh Bhai Patel as "National Unity Day" and take oath for the unity and integrity of the nation.
- In the first year of B.A., B.Sc., and B. Com. there is a compulsory paper on environment and human rights in which human rights and ethical values are taught.
- In our institution, the National Movement and constitution of India are taught in B.A. first-year Political Science. These students are well aware of their constitutional rights and obligations.
- Every year institution celebrates the birth anniversary of Rashtra Pita Mahatma Gandhi.
- We organized a national webinar on "Relevance of Gandhian Philosophy in the context of the Global Crisis of Covid-19" on 23 July 2020.
- On 05th September we celebrate Teacher's Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is the sole motto of the institution to transform the students into responsible citizens of tomorrow committed to the nation and society. For moral and ethical development we celebrate national and international commemorative days every year.

- Every year we celebrate Independence Day and Republic Day.
- On 26th November we celebrate "Samvidhan Diwas" and take an oath to respect and uphold our constitution.
- On the 1st December occasion of World AIDS Day, the Red Ribbon Club of the college organized many competitions on AIDS awareness.
- On 12th January we celebrate the "Yuva Diwas" birth anniversary of Swami Vivekananda. Various programs are organized on this day.
- On 25th January we celebrate "Metadata Diwas" and inspire our young generation for voting in elections.
- On 30th January we remember our father of the nation Mahatma Gandhi and pay homage to him by keeping 2-minute silence.
- On 8th March every year International Women's Day is celebrated in the college.
- On 21st June we celebrate International Yoga Day. On this occasion, all staff members including the Principal perform Yoga and Pranayam.
- On 26th July Kargil Vijay Diwas is celebrated in our institution every year.
- On 05th September we celebrate Teacher's Day.
- On 2nd October we celebrate Gandhi Jayanti.
- On 31st October we celebrate the birth anniversary of Sardar Vallabh Bhai Patel as National UnityDay.

Thus our institution celebrates national and international

commemorative days. Our students are inspired by these events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE- I

Title of the Practice

PROMOTION AND PRESERVATION OF LOCAL CULTURAL HERITAGE

In our country, there is unity in diversity. The area in which this institution is situated is very unique in terms of culture. So it is very important to preserve this cultural heritage. It keeps our integrity as human beings. The importance of intangible cultural heritage is not the cultural manifestation itself but rather the wealthof knowledge and skills that is transmitted through it from one generation to the next. Therefore it is theobjective of the institution to preserve the local cultural heritage so that future generations may bebenefitted from it. So it is very necessary that our youth should beinspired to know the importance and utility of their indigenous culture. Ancient tribal knowledge is veryuseful for modern society.

PRACTICE- II

Title of the Practice-

RESPECT FOR MANUAL LABOUR

The present system of higher education in our country completely ignores the importance of manual labour. Inthis system, after receiving higher education a person is completely unfit for manual labour. He thinks thatit is an insult to do manual labour after having a degree in higher education. Therefore our institution

hasdecided that students at this institution must respect manual labour. Our Principal andfaculty membersinspire them for doing manual work which will be very useful for them in the future. In this way, we are trying to establish the Gandhian principle of Education.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowerment through Education and employability

The college is motivated by the motto "Vidyasmritmashnute" (ISHOPNISHAD VERSE-11)

It means knowledge makes a man immortal.

Adhering to the dictum the college is making relentless efforts for providing quality education and empowerment of the young generation in general and women in particular.

Government College Silphili is situated in a rural and tribal area in the Surajpur district of Chhattisgarh. In the catch-uparea, Tribes and Bangla refugees of 1971 are the main inhabitants. From its inception, college is trying to upliftment of these downtrodden sections of society. Although 15 km from the college there are twoGovernment P.G. Colleges and two established Private P.G. Colleges in Ambikapur but girls of the areaare not benefitted from these institutions due to poverty and social barriers. With the establishment of thecollege girls of this area especially benefitted from opening to the present day. The number of girl students isalways higher in this institution. With its limited resources college is promoting value-based education fordowntrodden sections of society and especially for girls.

Many girls from this college go for higher studies at other P.G. Colleges. In promoting girls' education, especially in tribal and economically weaker section of society institution is doing well and in the future, it is ourplan to open job-oriented new courses so that students may get jobs. Courses that are friendly to girlswill

be given more emphasis. In the future, we will try to introduce
B.Sc. Home Science and PG in HomeScience.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

This session is completely in the clutches of covid-19. All the
cultural and sports activities are shattered. Teaching is also held
in virtual mode. In the next academic year, our primary objective
will be to restore normalcy and to restart our all curricular and
extracurricular activities. We are in the process of NAAC
accreditation. In the next academic year, it is our firm
determination to complete the process of accreditation with an
excellentGrade. Next year we should try to increase the seats in the
science faculty. It is also our plan to introduce the teaching of
Mathematics and Physics to the science faculty. We will pursue the
government to introduce PG classes in Hindi and Zoology. Upgradation
of Labs and Library will be our primary focus.