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# KN-168

**B.Sc. (Part-I) Examination, 2022**

**( New Course )**

## **FOUNDATION COURSE ENGLISH LANGUAGE**

**[ Paper : Second ]**

*Time Allowed : Three Hours*

*Maximum Marks : 75*

*Minimum Passing Marks : 25*

**Note :** Attempt **all** questions. All questions are compulsory.

### **UNIT - I**

1. (a) Answer as directed (**any twenty**) : [1x20=20]

Write 'a', 'an', 'the' or 'some' wherever necessary:

(i) He is \_\_\_\_\_ honourable man.

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**( 1 )**

**[P.T.O.]**

(ii) \_\_\_\_\_ youngest brother is at \_\_\_\_\_.

(iii) \_\_\_\_\_ birds can fly very high in \_\_\_\_\_ sky.

(iv) Put \_\_\_\_\_ butter on \_\_\_\_\_ potatoes.

Rewrite the sentences given below using the verbs in the Present Perfect or Present Perfect Continuous Form :

(v) They (walk) ten miles and are resting now.

(vi) She (learn) Russian for the last three years, but she still (not learn) it well.

(vii) She (take up) the new job already.

Put the verbs in bracket into the 'be going to' form :

(viii) Look at the sky. It (rain)

(ix) He (grow) sugarcane next year

Add 'some' or 'any' :

- (x) Will you have \_\_\_\_\_ more tea?
- (xi) I've lost my pencil. Have you \_\_\_\_\_ to lend me?

Rewrite the following sentences using 'too' or 'enough' :

- (xii) It's very dark; I can't see anything.
- (xiii) It's very far; we can't go on foot.

Supply 'if', 'even if', 'unless', or 'otherwise' :

- (xiv) You will be dismissed \_\_\_\_\_ you agree to do as you are told.
- (xv) He will come \_\_\_\_\_ you write to him.

Fill in the blanks with suitable modals :

- (xvi) You \_\_\_\_\_ leave the office early today.  
(permission)
- (xvii) How \_\_\_\_\_ you insult him? (presence of courage)

Rewrite the following in indirect speech :

(xviii) He said, "Do you know Mohan?"

(xix) He said, "Thank you!"

(xx) Rani to Reetika, "Please lend me your dictionary"

Change the voice of the following sentences :

(xxi) Someone is following us.

(xxii) Can you speak English?

(xxiii) People have praised his work.

Insert suitable preposition :

(xxiv) Tanuja asked \_\_\_\_\_ her father \_\_\_\_\_ money.

(xxv) I am going \_\_\_\_\_ home \_\_\_\_\_ Sunday.

(b) Give Synonyms of the following (**any five**) : [5]

ancient, basic, cosmos, image, expanse, array

(c) Give Antonyms of the following (**any five**) : [5]

many, excel, zenith, poverty, rapid, dubious

- (d) Match the words in Column A with their meanings in Column B : [5]

	<b>Column A</b>	<b>Column B</b>
(i)	Tremendous	(a) hate
(ii)	Contempt	(b) come in the way
(iii)	Apparent	(c) huge
(iv)	Evolve	(d) obvious
(v)	Interfere	(e) develop naturally

## **UNIT - II**

2. Read the following passage carefully and answer the questions given below : [5]

Alexander the Great, attacked King Porus. The latter was a man of self-respect. He could sacrifice his life, but was not ready to bow. He knew that Alexander was very powerful. The Hindu King of Taxila, Ambhi was also helping Alexander against Porus. Porus did not make treaty with Alexander at the cost of his full freedom. He fought bravely, but luck did not favour him and he was defeated. He was taken before Alexander the Great.

Alexander asked him, "Porus! You are not a King now. You are my prisoner. How should I treat you?" Porus promptly replied, "As a King treats a King". This reply impressed Alexander the Great so much that he ordered his soldiers to set him free. He gave him the Kingdom and full freedom and made friends with him.

**Questions :**

- (i) What type of man was King Porus?
- (ii) Who was helping Alexander against Porus?
- (iii) What did Alexander ask Porus?
- (iv) Which words of Porus impressed Alexander the Great?
- (v) Give suitable title to the passage.

**UNIT - III**

3. Write a paragraph on **any one** of the following : [10]

- (i) Fundamental duties
- (ii) Advantages of Green trees

- (iii) Indian painting

#### UNIT - IV

4. Attempt **any two** of the following : [2x5=10]
- (a) Write a letter to your friend inviting him to your birthday party.
- (b) Write a letter to a Bank Manager for an early settlement of your bills.
- (c) Write an application to the Principal for arranging an educational tour.

#### UNIT - V

5. Answer **any five** of the following questions : [3x5=15]
- (i) What are the two qualities of mind presented in the poem?
- (ii) How were arts integral to life in India's past?
- (iii) Mention three sacrificial fires.
- (iv) Why are actions necessary?

- (v) Who were called the Extremists?
- (vi) What was the reaction of Subhash Chandra Bose to the breaking of the Salt Law by Gandhiji?
- (vii) Where did Ghalib's wife send her jewels and valuables?
- (viii) How can a Detective and a Prince be compared?
- (ix) How do the trees sing?

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