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KN-295

B.Com. (Part-I) Examination, 2022

(New Course)

FOUNDATION COURSE

ENGLISH LANGUAGE

[Paper : Second]

Time Allowed : Three Hours

Maximum Marks : 75

Minimum Passing Marks : 25

Note : Attempt all **five** questions. Internal choice is given in each unit. Marks are indicated against each question.

Unit-I

1. Do as directed any twenty of the following : [1×20=20]
Supply if, even if, unless, or otherwise in the following sentences as appropriate:

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(1)

[P.T.O.]

- (i) You will be dismissed..... you agree to do as you are told.
- (ii) You must do as you are toldyou will be dismissed.

Rewrite the following sentences, using 'too or enough':

- (iii) It's very cold; we can not go out.
- (iv) This book is very difficult; I can't read it.
- (v) It's very dark; I can't see anything.

Add some or any as required :

- (vi) There isn't milk in the pot.
- (vii) Can you give me more information?
- (viii) 'Give memore pudding.' 'I'm sorry but there isn't' .

Put the verbs in brackets into the correct Past Tense :

- (ix) She always (wear) a blue sari.
- (x) It (smell) good.
- (xi) He (get) up at 6:30.

Supply a, an, some or the where ever necessary :

- (xii) milk comes from a cow.
- (xiii) ring is made of gold or silver.
- (xiv) I like jam on piece of bread.

Supply Present Indefinite or the Present Continuous forms of verbs provided in the brackets :

- (xv) The girls generally..... to their grandparent's house for the holidays, but this year they..... there. (go, not go)

Rewrite the following sentences using the verbs in brackets in Present Perfect or Present Perfect Continuous forms:

- (xvi) She (study) medicine for the last four years.
- (xvii) She (take up) the new job already.

Fill in the blanks with suitable modals for the meaning given in brackets :

- (xviii) We shouldaim at noble goals. (desirability)
- (xix) You..... leave the office early today. (permission)

Rewrite the following in reported speech :

- (xx) The visitor said, "I want to speak to you."
- (xxi) The student said to the teacher, "We are sorry, we are very late."
- (xxii) The teacher said, "Sit down, Suresh."

Combine the following sets of simple sentences into one simple sentence :

- (xxiii) Gandhi returned to the beach.
- (xxiv) Gandhi picked up some salt.

Change the voice of the following sentence :

- (xxv) Someone is following us.

Unit-II

2.(A) (a) Give synonyms of the following words(any three):[3]

- (i) Ancient
- (ii) Basic
- (iii) Evolution
- (iv) Dominant

(b) Give antonyms of the following words (any three):[3]

(i) Unity

(ii) Renounce

(iii) Protect

(iv) Couple

(c) Match the words with their meanings (any six):[6]

(i) Lacquered

(a) Scattered

(ii) Festooned

(b) Tired

(iii) Sprinkled

(c) Showered with water

(iv) Strewed

(d) Decorated with a chain of flowers, flags, etc.

(v) Traversed

(e) Traveled across

(vi) Fatigued

(f) Coated with varnish

(vii) Exhorted

(g) Spoilt

(viii) Pampered

(h) Urged strongly

(d) Make sentences from the following words [3]
(any three) :

(i) Look for

(ii) Rescue

(iii) Abduct

(iv) Ritualistic

2.(B) Read the following passage carefully and answer the questions given at the end: [5]

The Indian youth is accused of being impatient, indisciplined, disrespectful to the elders and irresponsible towards society and authority. It was felt that to curb these tendencies the youth required to be motivated in nation-building activities and made responsive to the social concerns. For this purpose, National Service Scheme (NSS) was introduced in 1969. Its main aim was to involve the students of the colleges and +2 level on voluntary and selective basis in programmes of social services and developmental activities. Gradually it was adopted by all the states and union territories. Today it covers more than 5000 colleges all over the country. Under this

scheme, rural and slum reconstruction, repair of roads, school buildings, ponds, tanks, plantation of trees, environment protection, health and family planning and education of adults and women are undertaken. The NSS students aid local authorities in implementing various relief and rehabilitation schemes. In the times of natural calamities like famines, floods, droughts, epidemics and earthquakes, volunteers helped by NSS students play a very positive and constructive role. It instills in them the spirit of social service and the sense of responsibility.

The tribal youth are given vocational training under a special scheme to enable them to become self-employed. Then, there are youth hostels set up all over the country to provide cheap accommodation to the youth to inspire them into undertaking educational tours and excursions to visit the cultural and historic sites to revisit our glorious past. 446 Nehru Yuvak Kendras strewn around the country provide vocational training to non-student rural youth and improve their personality. 'Bharat Scouts and Guides' and 'All India Boy Scouts Association' are teaching Indian youth the importance of loyalty and goodwill for others under International scouting and guiding movement.

Questions:

- (a) What are Indian youth accused of ?
- (b) What scheme was introduced to involve students in social service and developmental activities?
- (c) What works are undertaken under this scheme?
- (d) For what purpose youth hostels with cheap accommodation are set up?
- (e) What 'Heading' do you suggest for this paragraph?

Unit-III

3. Write a short paragraph in **about 150 words** on **any one** of the following topics : [10]

- (a) Fusion of Culture in India Art
- (b) Aspects of Indian Constitution
- (c) Saving the Environment
- (d) Indian Architecture

Unit-IV

4. (a) Write a letter to your younger brother asking him to take more interest in his studies. [5]

OR

Write a letter to your friend inviting him to your Birthday Party.

- (b) Write a letter to the Librarian of your college informing him that you have lost the book issued to you last week. [5]

OR

Write an application to the Registrar of your university asking him for an.

Unit-V

5. Answer the questions given below in one complete sentence : [5×3=15]

- (a) What was the main aim of the artist to achieve in ancient India?
- (b) What was Gandhiji's signal supposed to tell the nation?

- (c) What is the aim of Indian Constitution?
- (d) Domestic Rituals are dealt with in :
- (i) The Kalp Sutra
 - (ii) The Grihya Sutra
 - (iii) The Dharma Sutra
 - (iv) The Sulva Sutra
- (e) The Rig Veda contains :
- (i) Songs in praise of God
 - (ii) Guidance regarding way of life
 - (iii) Homage to the beauty and power of natural forces
 - (iv) Instructions for sacrifice
- (f) In the beginning, cultural relations between China and India were :
- (i) not very strong
 - (ii) mutually all assimilative
 - (iii) pervasive and predominant
 - (iv) pervasive and weakening

- (g) The Sacred Hindu Trinity includes :
- (i) Isvara, Siva and Vishnu
 - (ii) Siva, Surya and Vishnu
 - (iii) Brahma, Vishnu and Siva
 - (iv) Brahma, Isvara and Vishnu
- (h) Indian art is bound up to India's past because :
- (i) her past is full of great men and women
 - (ii) her past is glamorous
 - (iii) her past belongs to Aryans
 - (iv) Indian culture and character have been shaped by many great events of the past

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